SKR GOVT DEGREE COLLEGE:: GUDUR
Report on results and details of Students Satisfaction Survey (SSS):

SKR Government Degree College is the institute which got surrounded with the innate closed loop system corrects itself through the feedbacks/surveys on continuous basis. Students Satisfaction Survey (SSS) is one among these surveys. Apart from Teaching-Learning and Evaluation aspects, the survey has included the institution infrastructural and welfare aspects. The organization of survey, questionnaire and the results are provided as follows.

Student Satisfaction Survey
Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation
(Includes the questionnaire suggested by National Assessment and Accreditation Council (NAAC))

Guidelines for Students:

The Higher Education sector is highly competitive. To impart quality Technical education and provide competent resources to the society, stakeholder's inputs create a cutting edge in achieving this. Our institute SKR Government Degree College, Gudur being on the

A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed. This survey is being conducted by SKR GDC GUDUR and its motto is to upgrade the quality in higher education. A student will have torespond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.
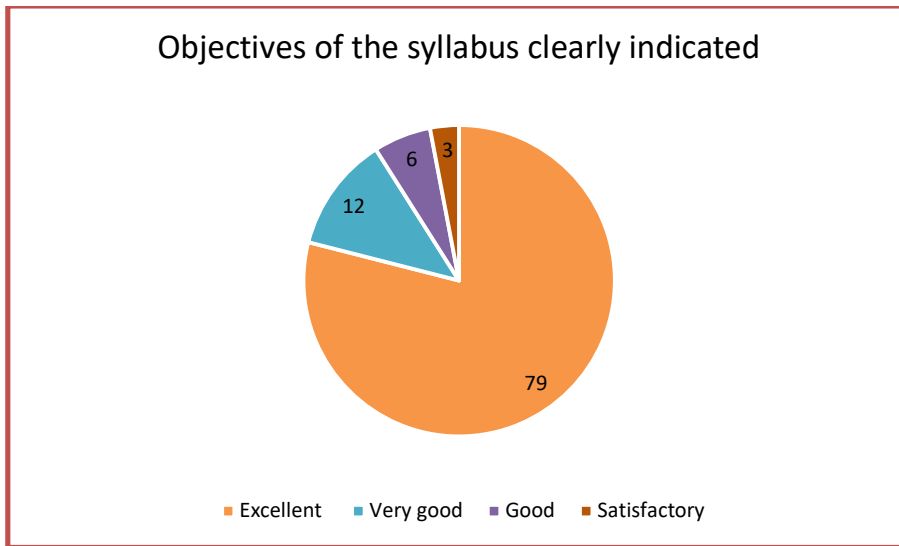
A) Please confirm this is the first and only time you answer this survey.

    a) Yes   b) No

B) Age:

C)   Branch /Department:

D) Gender:

E) a) Female   b) Male   c) Transgender

F) What degree program are you pursuing now?

    a) BA   b) BSC   c) BCOM   d) Other
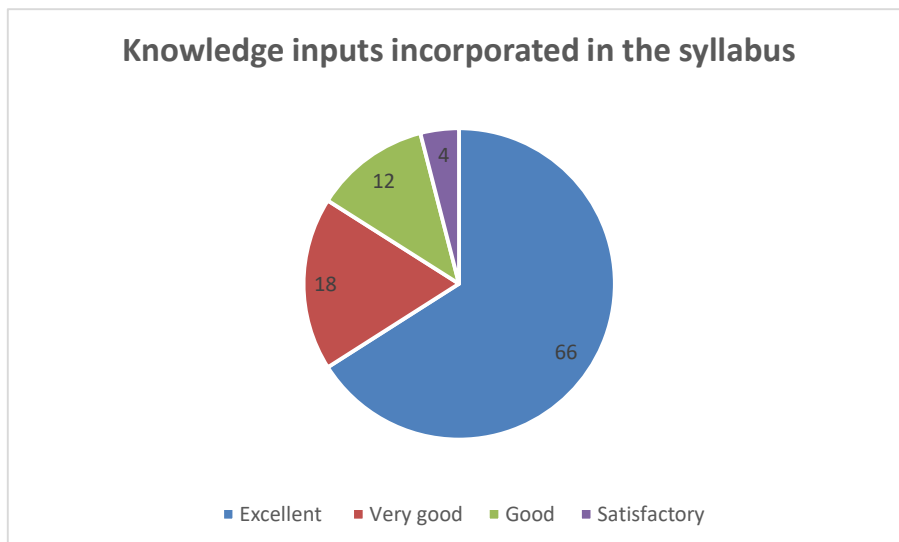
Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.

The responses given by the students for the questionnaire provided to the students are given below.
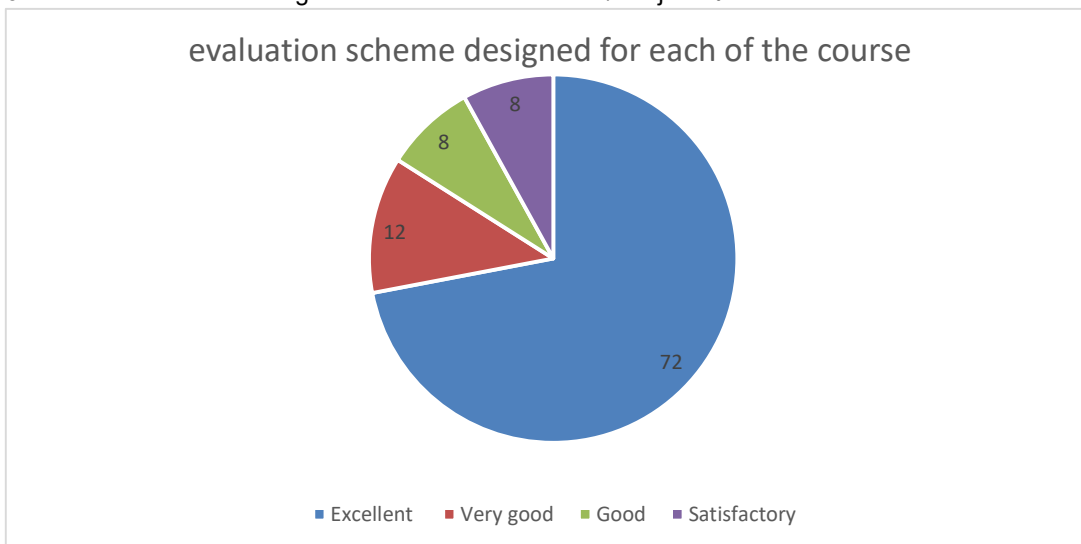
1. 1. Objectives of the syllabus clearly indicated? [Level of effort **?**

Objectives of the syllabus clearly indicated

6　3

12

79

■ Excellent　■ Very good　■ Good　■ Satisfactory

2. Knowledge inputs incorporated in the syllabus?

Knowledge inputs incorporated in the syllabus

4

12

18

66

■ Excellent　■ Very good　■ Good　■ Satisfactory

3. evaluation scheme designed for each of the course /Subject?**?**

evaluation scheme designed for each of the course

- Excellent
- Very good
- Good
- Satisfactory

Values shown: 8, 8, 12, 72

4. Updated information is incorporated in the syllabus?

Updated information is incorporated in the syllabus

- Excellent
- Very good
- Good
- Satisfactory

Values shown: 8, 12, 15, 65
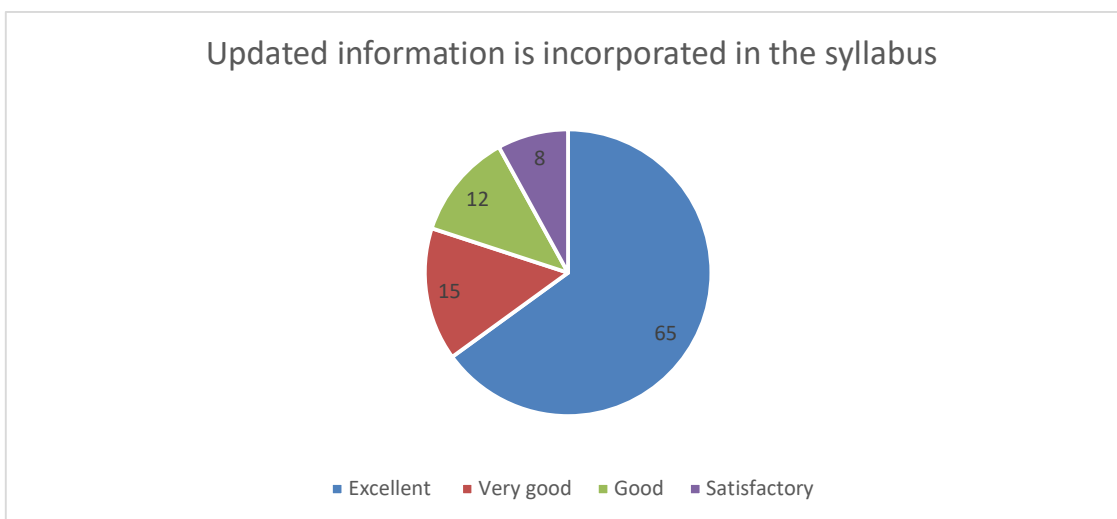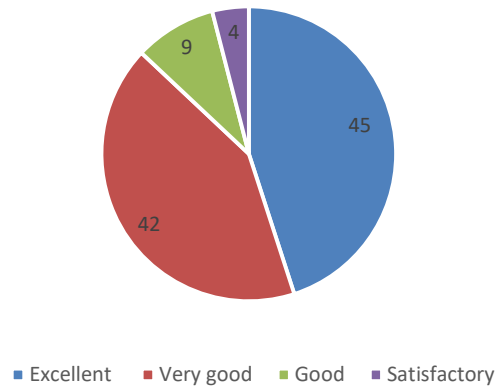
5. Is the syllabus being useful for employability to the students?

Is the syllabus being useful for employability to the students

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5    Satisfactory
18   Good
56   Excellent
21   Very good
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Legend: Excellent, Very good, Good, Satisfactory
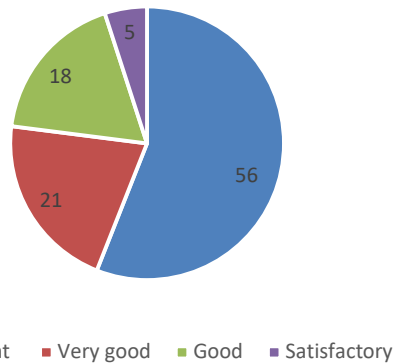
6. Is the syllabus being useful to meet competitive exams?

Is the syllabus being useful to meet competitive exams

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4    Satisfactory
9    Good
45   Excellent
42   Very good
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Legend: Excellent, Very good, Good, Satisfactory

7. Is there any flexibility to modify the syllabus as per the society needs?

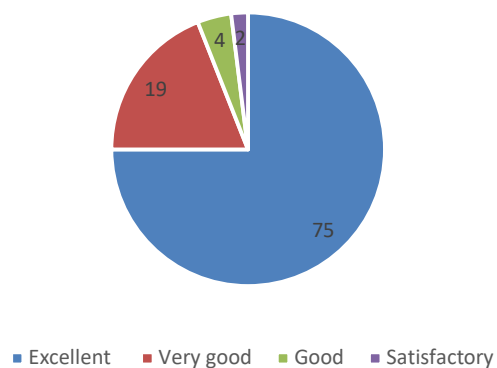**Is there any flexibility to modify the syllabus as per the society needs**

6

12

26

56

■ Excellent   ■ Very good   ■ Good   ■ Satisfactory
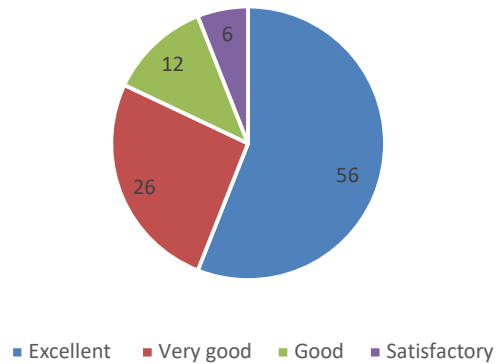
8. Sufficient practical knowledge is incorporated in the syllabus?

Sufficient practical knowledge is incorporated in the syllabus

5

11

15

69

■ Excellent   ■ Very good   ■ Good   ■ Satisfactory
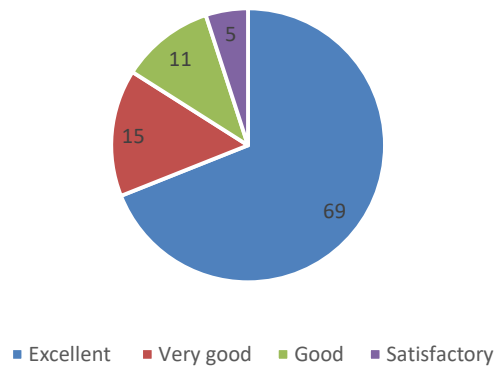
9. Complexity of the syllabus and in-depth knowledge is introduced in the syllabus?

Complexity of the syllabus and in-depth knowledge is introduced in the syllabus

4 2
19
75

■ Excellent   ■ Very good   ■ Good   ■ Satisfactory

10. Allocations of credits and teaching hours to the syllabus?

Allocations of credits and teaching hours to the syllabus

6
6
6
82

■ Excellent   ■ Very good   ■ Good   ■ Satisfactory
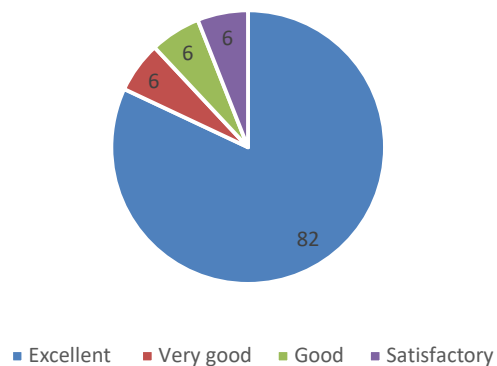
1. Objectives of the syllabus clearly indicated? [Level of effort]
2. Knowledge inputs incorporated in the syllabus? [Level of effort]
3. evaluation scheme designed for each of the course /Subject?
4. Updated information is incorporated in the syllabus?
5. Is the syllabus being useful for employability to the students?
6. Is the syllabus being useful to meet competitive exams?
7. Is there any flexibility to modify the syllabus as per the society needs?
8. Sufficient practical knowledge is incorporated in the syllabus?

SKR GDC GUDUR RESULTS 2023-24

Name and Place of the GDC	1st Semester			3rd Semester			5th Semester			Total No. of Appeared	Total No. of Passed	Pass %
	Appeared	Passed	Pass %	Appeared	Passed	Pass %	Appeared	Passed	Pass %			
SKR Govt.Degree College,Gudur	60	30	50%	29	9	31%	31	22	71%	120	61	51%

Name of the Programme (Ex B.A/B.Com/B.Sc)	Programme Combination (Mathematics,Physics, Chemistry/ Botany,Zoology, Chemistry/ History, Economics, Political Science)	1st Sem Total No. of Students			3rd Sem Total No. of Students			5th Sem Total No. of Students		
		Appeared	Passed	Pass %	Appeared	Passed	Pass %	Appeared	Passed	Pass %
B.A	History,Economics, Political Science	16	7	44%	0	0	0	11	9	81%
B.Com	Computer Applications	29	21	72%	20	5	25%	8	5	63%
B.Sc	Microbiolozy,Zoology,Chemsitry	8	4	50%	9	4	44%	8	7	88%
B.Sc	Mathematics,Physics,Computer Science	15	10	67%	0	0	0	3	2	75%
B.Sc	Mathematics,Physics,Chemsitry	0	0	0%	0	0	0	1	1	100%