# SELF STUDY REPORT

## FOR

## 3$^{rd}$ CYCLE OF ACCREDITATION

## S.K.R. GOVT. DEGREE COLLEGE

TILAK NAGAR GUDUR PIN CODE 524 101
524101
www.skrgdcgudur.ac.in

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2023**

# 1. EXECUTIVE SUMMARY

## 1.1 INTRODUCTION

Sannapureddy Krishna Reddy (SKR) Government degree College, Gudur, Tirupati District and state of Andhra Pradesh, It was established in the year 1965 and affiliated to Sri Venkateswara University,Tirupati. Now, affiliated to Vikrama Simhapuri University Nellore from the academic year 2010-2011. It has been one of the prominent educational centers catering to the educational needs of socio economically weaker sections in and around Gudur town. The institution offers a holistic approach to education S.K.R. adopts a vision of educational transformation in keeping pace with the times with a special emphasis on symbolic relationship between students, faculties, academic curricula and industries. This college is accredited by NAAC in the year 2007 with 'B+ ' Grade. This college Re-accredited by NAAC at 'B' grade in the month of November, 2014.

Gudur's lemon market is one of the largest lemon markets in Andhra Pradesh. The lemon market is located at Gudur town on the way of Chennur. Gudur and the surrounding villages farmers mostly prefer to farm lemon trees. They export lemons around the country and also to other countries. Mica mining is a prominent business in Gudur. Mica Belts around Gudur is considered as second largest in India. Mica belts covering nearly 1000 km2 around Gudur. Aquaculture is also one of the successful business in Gudur, There are many Prawn Ponds are located around Gudur. It is a major junction station with branch lines to Arakkonam Junction and Katpadi Junction. It is administered under Vijayawada railway division of South Coast Railway zone.

**Vision**

"The Vision of our college is that we are a diverse, supportive, empowering learning community for seekers of knowledge. We are providing a creative, ethical and inclusive environment in students to develop their abilities as thinkers, workers and citizens of the world"

**Mission**

"The mission of our college is to serve the educational needs of its diverse community by providing comprehensive and programs and resources that empower students to achieve their goals".

- - to attain academic heights to teach and research activities for attaining a noteworthy position in promoting educational standards.

- • - to achieve admirable standards in teaching

- • - to effectively teach and demonstrate communicative skills through ICT so as to enable the students to earn their livelihood.

- • - to gain experience through innovative methods of teaching and learning.

- • - to promote research activities in the campus by motivating the faculty and students.

- • - to create awareness about the crucial role of extension activities in promoting community services  for bringing about social harmony in the society.

- • - to inculcate positive values, culture and human values among the students.

- • - to equip the students to meet the societal challenges of the 21st century.

- • - to have a transparent governance of the institution

- • - to equip the students with requisite knowledge regarding environmental issues.

- • - to promote activities that strengthen access, equity and quality of education.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

**Institutional Strength**

Our SKR Government Degree College, Gudur has following strengths.

1. 80 acres of vast Campus , adequate building facility and infrastructure 5.5 acres.

2. Faculty: Sufficient

3. Grants: UGC, RUSA  and State Govt. funding

4. Community involvement: Rotary Club, Alumni Association, CPDC

5. Target Population : Majority of the students belong to SC, ST, BC communities.

6. Academic Achievements: Good annual results in University Exams, securing jobs in competitive exams. JKC, APSSDC and other employability through programmes , campus drives

7. Learning Resources: e-Class room, well equipped library, ICT Classroom, vast play ground, well equipped gym.

8. Boarding facility; Students have good boarding facility in the college

9. NSS wing in the college inculcating service motto among the students.

10. 24, NCC Unit Battalion, Nellore army wing is present in our college.

**Institutional Weakness**

Our SKR Government Degree College, Gudur has following weakness.

Remotely located, transport and commuting problematic

Decreasing enrolment

Poor communication skills among students

Dropouts are increasing

chemistry lab, Zoology Lab, common hall, toilet blocks, compound wall.

**Institutional Opportunity**

1. Increase in the enrollment

2. Enhancement of employability

3. Arrest of dropouts

4. Number of industrial units in and around Gudur

5. Citrus plantations

6.  Aquaculture units

**Institutional Challenge**

1.  Rapidly increasing Private institutions

2.  Less demand for conventional courses

3.  Problem of land encroachment in the campus

# 1.3 CRITERIA WISE SUMMARY

**Curricular Aspects**

Our institution strictly following the curricular aspects.

1. Our college is following the Annual curricular plans
2. Follow the Academic calander issued by the affiliatingUniversity
3. Frequesntly conducting the meetings and assessment the students progress
4. Strictly adhere the college timings
5. Strictly follow the college time table
6. Conducting the IQAC meeting with the Head of the Departements.
7. Well established infrastructure
8. well equiped laboratories
9. Sports infrastrcture facility available
10. ICT facility available
11. E-learning techniques followed
12. Learning Management System is followed
13. Online teaching is followed

Our college is strictly following academic calendar, Teaching plans, Lesson plans and teaching diaries .
1. Inernal and External evaluations time to time as per the university schedules.
2. Weekly slip tests i.e. objective questions, Mutiple choice questions and short answer questions
3. Circulate the Progress cards
4. inculcate the competitive spirit among all the students
5. Providing the study materials

All the staff will follow ethics while their respective duties Professional ethics encompass the personal and corporate standards of behavior expected of professionals.
The code of ehics is very important because students sholud learn the activities.
Gender: Gender equality, follow the Gendera parity index GPI
Human values : Human values and professional ethics arecomplementary to each other. Whereas human values convey personal conviction, ethics describe the

accepted principles and standards of conduct about moral duties and virtue

s as applied to an organization. Environment and Sustainability into the Curriculum
Social sustainability includes Corporate Social Responsibility (CSR) and the issues surrounding the well-being of staff and students like workplace health and safety, ethics, inclusive community, interconnectedness, quality of life, democracy, integrity, respect, partnerships as well as the ability to work in teams as an opportunity to listen and understand other's viewpoints. Social sustainability includes cultural sustainability and corporate sustainability and sometimes economic sustainability. Cultural sustainability includes the issues surrounding diversity of staff and students; equity in recruitment, the workplace and promotion; acceptance of all staff and students; and again, inclusive communities providing a cross-cultural and international outlook. Feedback collected, analyzed and action taken and feedback available on website. https://forms.gle/tunRm2TtA7gpGEMg7

https://forms.gle/YeyjaLpPCYzJ6U3p7

**Teaching-learning and Evaluation**

Our institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners
I year students are admitted at the beginning of the academic year through online mode. After conducting warm-up sessions and bridge
course for a period of 7-10 days, students are grouped in to three categories such as slow, average and advanced learners. II and III
year students are grouped based on their performance in summative evaluation done by the affiliating university (i.e) Vikrama Simhapuri University.
During the academic year, students assessment
was observed peroidically by formative evaluation (Internal Assessment) through Tests,Quiz Programmes, Group Discussions,Students Seminars and Assignments. For Slow learners, the following steps were taken:
Taking Remedial classes, Supplying study material, Supplying important questions, Encourage them for peer tutoring, Pair them with advanced learners.
For Moderate ( Average) learners, the following steps were taken : Encouraging them to become advanced learner by giving suggestions, Encourage them for peer teaching.
For Advanced learners, the following steps were taken : Tutoring slow learners,Encouraging them for study projects and project presentation,Encouraging them for completion of online courses.

During the teaching-learning process, student is the key role. To become the class room teaching more effective, student centric pedagogies have been implemented. The academic year is planned to
design the curriculum which is student centred. To make more participative and interactive,various efforts have been made on the curriculum which is

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 student centred. To enhance the practical
utility of the various courses, students are encouraged and guided to unde
rtake study projects. College facilitates all possible efforts for all rou
nd development of students through various forums
such as Consumer Club, Literary activities, Eco Club activities,Quiz progr
ammes, Celebration of National/International days, Career Counseling,Place
ment Cell and Jawahar Knowledge Centre. Encouraging the students to take p
art actively in seminar presentation which is student centric. The perform
ance of the faculty is monitored closely through student feedback. To enha
nce the skills in students, various approaches such as Group Discussions,
Seminars, Field Visits, Lab facilities and Induction Programs are followed
. College library and Department libraries have been established for quick
 convenient reference materials.
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## Research, Innovations and Extension

Now, our institution have an excellent research team to pursue various research activities and planning to create new innovative programmes. Community research survey projects and internships are adopting and publishing the data in various news papers and journals. Recently our librarian Dr.P. Vijaya mahesh Kumar awarded Doctoral Degree on " Use Pattern of E-ShodhSindhu Consortium Higher Education Electronic Resources In the University Libraries of Andhra Pradesh : A Study" The most of faculty are publishing their research articles on various journals.

Our institution organising a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs.

1. The students of our college actively participate in social service activities leading to their overall development.

2. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighborhood community.

3. Inculcating environmental awareness,

4. Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet,

5. The NCC unit of the college comes under 24BA.NCC Nellore. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service.

6. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness,Save fuel save country programme,,National equality awareness.

7. Plastic eradication, Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps,, etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

8. NSS volunteers addressing social issues which include cleanliness , tree plantation, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp,It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service.

We have academic and research non profitable MOUS with the neighbouring institutions there by they can get much benefited. this may be useful to the students and society. Students are learned research and communication skills. The Govt of AP prestigiously introduced internships and community service projects for students.

## Infrastructure and Learning Resources

The College has an excellent infrastructural facilities spread over 81 Acres of Land with,has procedures to create and continuously enhance the infrastructure in the form of human resources (namely faculty, technical and administrative staff), laboratory equipment, built-up space, learning resources. The college has required number of classrooms, laboratories and seminar hall to attend any academic activity. Some departments are also equipped with exclusive computing resources and departmental library. The College has a central library is stacked with necessary books related to academic syllabus as well as reference books, study material, journals and Magazines. Digital library equipped with network facility and provided access to use digital library facility with NLIST and NDL facility.

College has IT related infrastructure facilities to conduct Curricular, co-curricular and extra-curricular activities in the campus. Digital (ICT) facilities are made available for technology
based teaching and learning. Virtual Classroom, Digital Classrooms, Computer labs are installed with licensed software as well as open source software.
5 No 100  Mbps broadband connections are available to cater to the academic & research needs of the students and staff.
Campus is Wi-Fi enabled, Projectors are available. The college has Sprawling 5 Acers Play ground to conducts essential sports facility to conduct sports.

Runs: 100 mts sprint, 200 mts sprint, 400 mts run, 800 mts run, 1500 mts run, 3000 mts run, 110 mts hurdles for men and 100 mts hurdles. For women, 4X100mts relay, 4X400 mts relay.
Jumps : Broad jump, High jump, Hop, step and jump, Pole Vault.
Throws: Shot-put, Discus- throw, Javelin throw, Hammer throw.
Games- Indoor: Chess, Carroms, table tennis, Bad minton (Shuttle).
Out door: Foot - ball, hockey, Volly ball, Basket ball, Kabaddi, Khokho, hand ball, Ball badminton , Cricket, Tennis etc.
Gymnasium: 12 station gym is available, dumbles, weight lifting equipment .
Yoga centre: Yoga centre is maintained by Physical Education Department, A

ll the students are practcing yogasanaas, Pranayama and
surya namaskaras regularly.

Library is Partially Automated using SOUL 2.0. Nearly 9500 Damaged Books r
emoved from Library according to CCE
Proceedings and this damaged books were automated completed. Progress for
remaining books of Automation Books under process.

## Student Support and Progression

Our institution is following student committees/clubs are operational in t
he college to showcase the student's representation and engagement in vari
ous administrative, co-curricular and extracurricular activities
1) Two meritorious students are selected as Student Secretary and one of s
tudent as department secretary. Student secretary will maintains the class
 work, time table communication, any sort of
corresponding from office and principal chamber.

2) Cultural Secretary

3) Sports/Games Secretary

4) Grievance and Redressal Cell

5) NCC/NSS Secretary

6) Library Secretary

Alumni Association was started its work in 2005 in S.K.R Government Degree
 College ,Gudur, SPSR NelloreDistrict. Alumni Association was formerly reg
istered in 2015.Register no is 49 of 2015.Regestration No 49 of 2015.

Aims & Objectives of the Alumni Association

To assist the college in its development
To exchange the views for the development of Alma matter
To facilitate the old students who achieved the higher walks of life
To conduct meetings and seminars for the old students of the college
To conduct get together parties with the Alumni members and to discussed d
evelopment activities for this college
To motivate the students belonged from the town and nearby villages to joi
n into Degree courses of this college
To conduct students campaigns regularly for increasing intake capacity in
to Degree courses.

Continuous efforts are made by the staff in charge of scholarships to reac
h out to maximum number of eligible students. By giving information and he

lping in filling up online forms, we ensure that most of the eligible students avail these facilities. State Government scholarships and freeships are provided to SC/ST and OBC students. Voluntary financial assistance for payment of fees, purchase of books and travelling is provided by the teaching faculty.  Free coaching for competitive examinations for  students is given under UGC scheme. Institution has an excellent Physical Director Dr. Pandeti Narayana Raju will give  special  training  to our colelge students in basketball, volleyball,  table tennis, yoga, kabaddi and khokho. This encourages the students to participate in various competitive events conducted at university and interuniversity level. They got many sports prizes and awards. Our PD sir concentrates on students who participate in competitions. First-Aid facilities are available in our college.

**Governance, Leadership and Management**

The Vision of our college is that we are a diverse, supportive, empowering learning community for seekers of knowledge. We are  providing a creative, ethical and inclusive environment in students
to develop their abilities as thinkers, workers and citizens of the world.
  The mission of our college is to serve the educational needs of its diverse community by providing comprehensive and programs and resources that empower students to achieve their goals.

The main objective of our institution is to attain a place of prominence in the academic world. Enhancing the receptive levels of the students by introducing innovative strategies for effective teaching-learning process.
To promise academic discipline in the areas of sincerity, punctuality, dedication etc. To help the students to meet industry needs by providing special training sessions on various life skills such as communication skills, Time Management, Team work etc. To encourage students to take active part in participating as well as organizing seminars and workshops etc. To continue good association with the alumni and the parents.

To                          provide                          Industry-
Institute interaction along with placement opportunities.

All the members at different levels actively participate in all the activities of the college culminating in the successful implementation of institutional plans and accomplishment of the set targets.

The top management of the institution envisages the pragmatic goals and objectives of the institution design a concrete action plan for the execution of the pre-conceived targets. Motivates the staff to achieve their goals

constitutes staff council in which the faculty is given dual role committees are constituted in which the faculty is involved in the capacity of convenor/member.

Feed back is regularly collected and necessary setup taken to accommodate the demandsa and supports received. The committeesl which are like the eyes and ears of the institutions, adhar to quality parameters, there by proliferate quality into every wing of the institution.

1. Collective leadership by involving all stakeholders in planning and decision-making.
2. Decentraliazation of duties by delegation of authority, accountability and responsibility
3. Coordination among committees.
4. Creation of team spirit in performing the functions of the institution.
5. Motation anda morale building through due recognition.

## Institutional Values and Best Practices

Our institution is privide qual opportunitiesto all individuals irrespective of gender, caste, color, anguage, religion, political or other opinion, national or social origin, property, birth or
other status. To promote gener equality we have conducted the following programmes.
1. Conducted Sampradhaya Muggula Poti on 08-01-2022 as an activity under Women Empowerment Cell.
2. Celebration of Women Teacher's Day on 03-01-2022.
3. Celebration of World Women's Day on 07-03-2022
4. Annual Gender Sensitization action plan.

Solid Waste Management: Burring the solid waste. Usage of dried leaves as a manure to plants. Liquid Waste Management: Diversion of water waste into the garden. E-Waste Management: Reusing the working components of the non repairable computers.
Waste recycling system: Reusing corrupted electronic devices like monitors, projectors etc., after repairing.

Organized Vikrama Simhapuri University Inter collegiate Kabbadi and Ball-Badminton tournament for Men on 19-12-2021.
Conducted Gurajada Appa Rao Jayanthi on 21-09-2021 .
Conducted Sri Sri Jayanthi on 30-04-2022.
Conducted NSS camp at Chennuru from 09-06-2022 to 15-06-2022
Students of First year and Second year have participated and completed Community Service Project (CSP) as part of their academic
curriculum during May, 2022 and June, 2022
Students of Second year have completed their 2-months Internship as part of their curriculum.

Celebrated National Constitution Day on 26-11-2021
Celebrated Republic Day on 26-01-2022

Organized Vikrama Simhapuri University Inter collegiate Kabbadi and Ball-Badminton tournament for Men on 19-12-2021.
Conducted Gurajada Appa Rao Jayanthi on 21-09-2021 .
Conducted Sri Sri Jayanthi on 30-04-2022.
Organized "Sampradaya Muggula Poti" among the students of Degree Colleges in Gudur as part of Sankranthi celebrations.
Celebrated NSS Day.

Application of Mobile Compilers to write and execute Computer language programs and mobile apps like Google Docs, Google Slides, Google Sheets to work like MS Office tools
Study Material distribution to the students. Exam fee payment by the faculty to the merit students.

1.Guest lecture programmes
2. Plantation
3. Clean and green
4. Campus drives

Inter collegiate games conducted by the department of Physical Education.

http://www.apcce.gov.in/Best.See?generated_id=M7mn3W0s6sQPT58wsTgJxQ==

BEST PRACTICES 2019 -2020

http://skrgdcgudur.ac.in/userfiles/best%20practice%20pdf%202.pdf

# 2. PROFILE

## 2.1 BASIC INFORMATION

| Name and Address of the College | |
|---|---|
| Name | S.K.R. GOVT. DEGREE COLLEGE |
| Address | TILAK NAGAR GUDUR PIN CODE 524 101 |
| City | GUDUR |
| State | Andhra Pradesh |
| Pin | 524101 |
| Website | [www.skrgdcgudur.ac.in](www.skrgdcgudur.ac.in) |

| Status of the Institution | |
|---|---|
| Institution Status | Government |

| Type of Institution | |
|---|---|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|---|---|
| If it is a recognized minroity institution | No |

**Establishment Details**

| State | University name | Document |
|---|---|---|
| Andhra Pradesh | Vikram Simhapuri University | [View Document](#) |

**Details of UGC recognition**

| Under Section | Date | View Document |
|---|---|---|
| 2f of UGC | 01-11-2008 | [View Document](#) |
| 12B of UGC | 01-11-2008 | [View Document](#) |

| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC) | | | | |
|---|---|---|---|---|
| **Statutory Regulatory Authority** | **Recognition/Approval details Institution/Department programme** | **Day,Month and year(dd-mm-yyyy)** | **Validity in months** | **Remarks** |
| No contents | | | | |

| **Recognitions** | |
|---|---|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| **Location and Area of Campus** | | | | |
|---|---|---|---|---|
| **Campus Type** | **Address** | **Location*** | **Campus Area in Acres** | **Built up Area in sq.mts.** |
| Main campus area | TILAK NAGAR GUDUR PIN CODE 524 101 | Rural | 80 | 13221 |

# 2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|---|---|---|---|---|---|
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BSc,Chemistry,MICROBIOLOGY ZOOLOGY CHEMISTRY WITH TELUGU AND ENGLISH | 36 | INTERMEDIATE | English | 40 | 8 |
| UG | BSc,Mathematics,MATHEMATICS PHYSICS COMPUTER SCIENCE WITH TELUGU AND ENGLISH | 36 | INTERMEDIATE | English | 40 | 17 |
| UG | BA,History,HISTORY ECONOMICS POLITICAL SCIENCE WITH TELUGU AND ENGLISH | 36 | INTERMEDIATE | English | 30 | 9 |
| UG | BCom,Commerce,COMMERCE COMPUTER APPLICATIONS WITH TELUGU AND ENGLISH | 36 | INTERMEDIATE | English | 40 | 21 |

**Position Details of Faculty & Staff in the College**

| Teaching Faculty | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | **Professor** | | | | **Associate Professor** | | | | **Assistant Professor** | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 0 | | | | 0 | | | | 22 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 6 | 0 | 18 |
| Yet to Recruit | 0 | | | | 0 | | | | 4 | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 0 | | | | 0 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |

| Non-Teaching Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the UGC /University State Government | | | | 26 |
| Recruited | 19 | 7 | 0 | 26 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

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| Technical Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the UGC /University State Government | | | | 18 |
| Recruited | 12 | 6 | 0 | 18 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

**Qualification Details of the Teaching Staff**

| Permanent Teachers | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 1 | 0 | 10 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 7 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## Temporary Teachers

| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## Part Time Teachers

| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | |
|---|---|---|---|---|
| Number of Visiting/Guest Faculty engaged with the college? | Male | Female | Others | Total |
| | 0 | 0 | 0 | 0 |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|---|---|---|---|---|---|---|
| UG | Male | 44 | 0 | 0 | 0 | 44 |
| | Female | 11 | 0 | 0 | 0 | 11 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | |
|---|---|---|---|---|---|
| **Category** | | **Year 1** | **Year 2** | **Year 3** | **Year 4** |
| SC | Male | 54 | 21 | 13 | 19 |
| | Female | 8 | 2 | 11 | 1 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 5 | 2 | 6 | 4 |
| | Female | 1 | 1 | 0 | 3 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 10 | 8 | 14 | 3 |
| | Female | 4 | 2 | 3 | 4 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 1 | 3 | 1 | 1 |
| | Female | 1 | 0 | 1 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 3 | 0 | 0 | 0 |
| | Female | 0 | 0 | 2 | 1 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 87 | 39 | 51 | 36 |

## Institutional preparedness for NEP

| 1. Multidisciplinary/interdisciplinary: | As per the National Educational Policy 2020, Our Higher Education Department of Andhra Pradesh has introduced skill development and life skill courses. Thereby students will choose interested subjects with |
|---|---|

| | |
|---|---|
| | goal directed objectives and specifications. Affiliating university also providing an opportunity to the student's to select electives their own. Hence, the students can get all-round development and obtain adequate knowledge on the wanted self employability areas. This policy aims at reducing the curriculum load of students and allowing them to be more interdisciplinary and multi-disciplinary |
| 2. Academic bank of credits (ABC): | Presently, Our institution is following summative and Formative assessments and assignments are used to evaluate the Students learning outcome. Apart from this we are implementing internal and external assessments. Currently our institution following students centric methods like Active learning, in which students solve problems, answer questions, formulate questions of their own, discuss, explain, debate, or brainstorm during class. Our affiliating university Vikrama Simhapuri University, Nellore prestigiously following grading system and also credit system. Students get their knowledge in the form of virtual digital information in their courses. |
| 3. Skill development: | Our institution is introduced different types of skill development courses like . 1. Plant nursery, 2. Poultry farming, 3. Financial management, 4. Human values and professional ethics 5. Insurance promotion, 6. Electrical Appliances, 7. Tourism Guidance, 8. Analytical skills, 9. Environmental Education, 10. Animal husbandry. Commissionerate of Collegiate Education (CCE) as a part of its initiative for implementation of NEP 2020, they are organised so many residential training programmes to the teachers . Thereby students get much benefited. |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | As a part of curriculum we have an option to select second language one the vernacular language that is our mother tongue Telugu. in our CCE portal we have LMS online lessons thereby students get much benefited. The Policy recommends that all students will learn three languages in their course. At least two of the three languages should be native to India. It also states that no language will be imposed on the students. |
| 5. Focus on Outcome based education (OBE): | OBE is benchmark standard for evaluation process. Curricular aspects we are framing the syllabus, in which course out comes and programme out comes. Programme out comes indicate what students are |

| | |
|---|---|
| | expected to know and be able to do by the time they graduate from the institution. Course Outcomes (CO) are the measurable parameters which evaluates each student's performance in blooms taxonomy levels for each course that the student undertakes in every semester. |
| 6. Distance education/online education: | Our institution has a special focus on online education. It will be conducting research studies for maximizing the benefits of digital learning through Learning Management System and NPTEL. Those who are interested in desired courses they have multiple options in choosing the concerned subjects. An excellent easily understandable methods in this course. In COVID-19 situation also we have implemented online mode of content delivery in various suitable platforms. There by students get much benefited. |

## Institutional Initiatives for Electoral Literacy

| | |
|---|---|
| 1. Whether Electoral Literacy Club (ELC) has been set up in the College? | Yes, we have electoral literacy cell in our college, Political science and History departments take care of this. The main objective of the club is to enroll all eligible students those who have been completed age of 18 years. Students can directly register in the website ceo andhra portal through online mode. Election commission of India offers online voter registration for Indian citizens who have attained the age of 18 on the qualifying date 1st of January of the year of revision of electoral roll. Citizen, can enroll himself/herself as General Voter and fill Form 6 online at National Voters' Service Portal. Registered voters should also check their enrollment status. https://electoralsearch.in General Voters need to fill Form 6 (Link to online form). This form is also for 'First time voters' and 'voters who have shifted to another constituency' NRI Voter need to fill form 6A (Link to online form) For Deletion or Objection in electoral roll fill form 7 (link to online form) Form 8 (Link to online form) for any change in (Name, Photo, Age, EPIC Number, Address, Date of birth, Age, Name of relative, Type of relation, Gender). In case of shifting from one place of residence to another place of residence within the same constituency. Form 8A (Link to online form). All |

| | above services are look after the Electoral Literacy Club. |
|---|---|
| 2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character? | In the beginning of the academic year college principal will prepare the revised college committees. In every committee students also included as a student members. They play vital role in the college activities. Every programme has a departmental secretary and college secretary they look after the Electoral Literacy functions. They inculcate the awareness among all the students. Our college electoral literacy club is functional and active. |
| 3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. | In our college Electoral Literacy Club is a performing different types of activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. Electoral Literacy Club are rural communities they conduct learning meets and Games are designed to stimulate and motivate students provoking them to think, rallies, slogans, patriotism songs and ask questions. etc. |
| 4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc. | College Principal, Vice-Principal and NSS programme officers will look after the initiatives. Conducting the Voter awareness campaigns. Facilitating enrolment of students above 18 years who are yet to be enrolled electoral roll and making efforts students as voters. An Electoral Literacy Club is a platform to engage students through interesting activities and experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. Electoral literacy and performance of electoral been undertaken by the college. Our college conducting the community survey projects, research projects, surveys, awareness drives, creating content, publications highlighting contribution to advancing democratic values and participation in electoral processes, etc. How the people ethically voting selected nominated their will and wish. |
| 5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters. | We have enrolled 100% of the students in our state portal registration. They can download the soft copy of Voter ID card in National Voter's Service Portal. Students are encouraged to register the new voters in this portal. We tie up with the Mandal Revenue |

|  | offices and they are also utilizing the Electoral Literacy Club services. |
|---|---|

# Extended Profile

## 1 Students

**1.1**

**Number of students year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 177     | 126     | 142     | 118     | 142     |

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 2 Teachers

**2.1**

**Number of teaching staff / full time teachers during the last five years (Without repeat count):**

**Response: 42**

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

**2.2**

**Number of teaching staff / full time teachers year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 21      | 14      | 17      | 15      | 14      |

## 3 Institution

**3.1**

**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1.17437 | 28.15107 | 18.20532 | 175.5744 | 124.162 |

# 4. Quality Indicator Framework(QIF)

## Criterion 1 - Curricular Aspects

### 1.1 Curricular Planning and Implementation

**1.1.1**

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Our Sannapu Reddy Krishna Reddy (SKR) Government Degree college follows the curriculum prescribed by the Vikramasimhapuri University through its Boards of Studies (BOS). Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development.1. Our college is following the Annual curricular plans 2. Follow the Academic calander issued by the affiliating University 3. Frequently conducting the meetings and assessment the students progress 4. Strictly adhere the college timings 5. Strictly follow the college time table 6. Conducting the IQAC meeting with the Head of the Departements. 7. Well established infrastructure 8. well equiped laboratories 9. Sports infrastrcture facility avaliable 10. ICT facility available 11. E-learning techniques followed 12. Learning Management System is followed 13. Online teaching is followed. 14. Our College follows the rules, regulations and proceeding of the Commisionerate of Collegiate Education (CCE) and executes it rigorously. The Heads of Departments conducts the meetings to distribute workload, allotment of concern subjects, plan the activities of the department and to review the completed syllabus.The Time Tables are displayed on the Notice Board and also uploaded on the college website.. our CCE has been well establihed mobile application system to capture the student data, classwork schedules of attendance . Annual curricular plan is prepared by every faculty member at the beginning of academic year. Evaluation and assessment of curriculum delivery is conducted by IQAC. We have well-equipped laboratories for curriculum delivery of practicals. We are using digital class rooms, smart boart boards, charts, maps, models and specimens along with chalk and board. We are following case study for effective delivery of curriculum. We are iplmenting for active participation of the students like seminar, group discussion, quiz, one act play method. Study materials, notes and question banks are provided by our Lecturers. Learning Management System (LMS) is an important initiative of our college introduced to enhance the quality of teaching and promote cooperative learning among students, Video lessons is prepared by subject expert lecturers. The initiative aims at introducing pedagogy practices that support meaningful education enabling students to critical thinking, logical thinking, Emotional Thinking and have

command over core subjects. The main objective of the LMS is to encourage self learning among students, involve students in the ICT based Learning Process, change the role of teachers and facilitate learning by innovations, mentoring and counseling, help students become familiar with basics and master the subject and improve employment opportunities in core subjects. pedagogical practices like video lessons, power point presentations. Each and every subject prepared pedagogic strategies for all units in the curriculum . Handouts with web links for the students giving the overview of the video lesson, Self Assessment Questions are also given to the concern students. This initiative will positively impact the teaching learning process in our college. Students will orient towards independent learning and creative ideas. Our college will provide systematic evaluation of learning. Our college will provide thorough knowledge on employment and entrepreneurship in varied sectors is augmented. Finally our college level committee for each subject prepared pedagogic strategies for all units in the curriculum thereby studetns get much benefited .

| File Description | Document |
| --- | --- |
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 1.2 Academic Flexibility

### 1.2.1

**Number of Add on /Certificate/Value added programs offered during the last five years**

**Response:** 0

| File Description | Document |
| --- | --- |
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

### 1.2.2

**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years**

**Response:** 0

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 1.3 Curriculum Enrichment

**1.3.1**

**Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Response:**

**Professional                                                                 Ethics**
:- It encompass the personal and corporate standards of behavior expected of all the staff in our college, we will follow ethics while their respective duties. It is capable of making judgments, applying their skills, and reaching informed decisions in situations that the general public cannot because they have not attained the necessary knowledge and skills. We have internally enforced codes of practice that members of the profession must follow to prevent exploitation of the client and to preserve the integrity and reputation of the profession. This is not only for the benefit of the studetns  but also for the benefit of lecturers. This allows those Lecturers who act with a conscience to practice in the knowledge that they will not be undermined commercially by those who have fewer ethical values. It also maintains the public's trust in the profession, encouraging the public to continue seeking their services. The code of ehics is very important because students sholud learnthe activities.**Gender** : Gender equality, follow the Gender parity index GPI, teaching of gender sensitivity and encouragement of behavior modification through raising awareness of gender equality. The goal of gender sensitization is to address issues in gender equality and encourage participants to pursue solutions.This can be achieved by conducting various sensitization campaigns, training centres, workshops, programs, etc. Gender awareness informed propensity to behave in a manner which is sensitive to gender justice and gender equality issues. Human values : Human values and professional ethics arecomplementary to each other. Whereas human values convey personal conviction, ethics describe the accepted princip

les and standards of conduct about moral duties andvirtues as applied to an organization. Basic human values refer to those values which are at the core of being human. The values which are considered basic inherent values in humans include truth, honesty, loyalty, love, peace, etc. because they bring out the fundamental goodness of human beings and society at large. Human values are necessity in today's society and business world. Its positive characters that create bonds of humanity between people and thus have value for all human beings.Environment and Sustainability into the Curriculum Social sustainability includes Corporate Social Responsibility (CSR)and the issues surrounding the well-being of staff and students like workplace health and safety, ethics, inclusive community,interconnectedness, quality of life, democracy, integrity, respect, partnerships as well as the ability to work in teams as anopportunity to listen and understand other's viewpoints. Sustainability is about ensuring that the wellbeing of society the combination of community liveability, environmental sustainability and economic prosperity is maintained or improved over time. Sustainability creating bench marks of the education and responsibity. Education for Sustainability involves equipping people with skills, capacity and motivation to plan and manage change towards sustainability within an organisation, industry or community. Education for sustainability is driven by a broad understanding of education and learning that includes people of all ages and backgrounds and at all stages of life and takes place within formal and informal learning places, in schools, workplaces, homes and communities.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 46.33

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 82

| File Description | Document |
|---|---|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 1.4 Feedback System

**1.4.1**

**Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

| File Description | Document |
| --- | --- |
| Upload supporting document | [View Document](#) |

# Criterion 2 - Teaching-learning and Evaluation

## 2.1 Student Enrollment and Profile

**2.1.1**

**Enrolment percentage**

**Response:** 23.3

2.1.1.1 **Number of students admitted year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 87      | 39      | 51      | 36      | 55      |

2.1.1.2 **Number of sanctioned seats year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 150     | 150     | 270     | 270     | 310     |

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

**2.1.2**

**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

**Response:** 28.21

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 42      | 24      | 43      | 31      | 38      |

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 84      | 84      | 147     | 147     | 169     |

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 2.2 Student Teacher Ratio

**2.2.1**

**Student – Full time Teacher Ratio**
**(Data for the latest completed academic year)**

**Response:** 8.43

## 2.3 Teaching- Learning Process

**2.3.1**

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools**

**Response:**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools. In our college during the teaching-learning process, student is the key role. To become the class room teaching more effective, student centric pedagogies have been implemented. The academic year is planned to design the curriculum which is student centred. To make more participative and interactive,various efforts have been made on the curriculum which is student centred. To enhance the practical utility of the various courses, students are encouraged and guided to undertake study projects. College facilitates all possible efforts for all round development of students through various forums such as Consumer Club, Literary activities, Eco Club activities,Quiz programmes, Celebration of National/International days, Career Counseling,Placement Cell and Jawahar Knowledge Centre. Encouraging the students to take part actively in seminar presentation which is student c

entric. The performance of the faculty is monitored closely through student feedback. To enhance the skills in students, various approaches such as Group Discussions, Seminars, Field Visits, Lab facilities and Induction Programs are followed. In addition to the college library,Department libraries have been established for quick and convenient reference materials. Group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various subjects and topics. We have three digital classes with LCD projectors and smart boards. Virtual classes and camera with micro phone. Video lessons is prepared by our lectures and uploaded in the CCE website. Different video making tools are introduced by the commissioner of collegiate education. This topics are readily avilable in the online. http://ccelms.ap.gov.in/rusa/ user/gpapers

CCE Learning Management System (LMS) is an important initiative of the department introduced to enhance the quality of teaching and learning among students. Our state of Andhra Pradesh into a knowledge hub and empower its students with knowledge and skills. The initiative aims at introducing pedagogy practices that support meaningful education enabling students to think critically, logically and have command over core subjects. The main objectives of the LMS is to encourage self learning among students in our college, to involve students in the ICT based Learning Process, to change the role of teachers and facilitate learning by innovations, mentoring and counseling, to help students become familiar with basics knowledge in the concerned subjects. Subject in deapth knowledge improve employment opportunities. The main objectives of the LMS are to encourage self learning among students, to involve students in the ICT based Learning Process, to change the role of teachers and facilitate learning by innovations, mentoring and counseling, to improve employment opportunities in core subjects

Through LMS, teachers utilize various pedagogical practices like video lessons, power point presentations, problem solving tasks, question banks, case studies, projects to promote active learning in students leading to effective transfer of knowledge and skills to students in and outside the classroom. Students study projects in the college level and university level is implementing.

The following web links are directly shared to the students:https://apschelms.e-pragati.in/#/

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 2.4 Teacher Profile and Quality

**2.4.1**

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 77.14

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 21 | 21 | 21 | 21 | 21 |

| File Description | Document |
|---|---|
| Upload supporting document | [View Document](#) |

**2.4.2**

**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 49.38

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 15 | 7 | 7 | 5 | 6 |

| File Description | Document |
|---|---|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 2.5 Evaluation Process and Reforms

**2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Mechanism of internal/ external assessment in our college following as per the schedule given by the affiliating Vikrama simhapuri universtiy, Nellore. At the beggining of the academic year academic schedule / calendar given by the university. Internal Examinations: Department wise and subject wise two internal exams conducted per semester by the concered department. The average or best of two tests will be taking for consideration of grading or evaluation process. External Examinations: Conducrted by affiliating university as per the schedule. Evaluation is done by the course handling faculty members.Answer scripts at random are verified by HOD to ensure the standard evaluation process. Students in internal assessment marks are uploaded on the university website. Students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the records. Projects, the evaluation is done by Project Review Committee along with the project guides.University has introduced jumbling system and theory examinations are conducted at a center other than the college to avoid malpractices among the students. Internal and External examinations or assessments is transparent manner under the charimanship of the head of our institution that is Principal.

Grievance Redressal system: As per the instructions of Commissioner Sir, we are guiding the Students, Staff and Retired Staff to register their grievances through Web based application i.e., "Collegiate Education Grievance Redressal and Monitoring(e-CEGRaM)". It is decided to promote the "Collegiate Education Grievance Redressal and Monitoring (e-CEGRaM)" Application to reach to a greater number of users in all the Government Degree Colleges across the State and to register their grievances through the web and to ensure grievance in an efficient way. Hence, the Principals of all Government Degree College are requested to place thebelow URL link in their respective College Official Websites w

**ith                        immediate                        effect:
http://103.39.1
34.234/CCE_ICTS/Public/Newgrie
vance.aspx
http://103.39.1
34.234/CCE_ICTS/Public/Newgrievance.aspxE mail id of the CCE:**

- **cce.grievance@gmail.com.**

**Before this app we followed the off-line appliactions through drop - b
ox                    those                    who                    hesita
te        to        complaint        certain        issues.
In our institution grievance cell will frequently conducting meetings
and create awareness among all the students. Some times it will resole
ved immediately after giving the complaints. Based upon the issue it w
ill take hierarchical system, i.e. Concerned staff, committee and pric
ipal in the college level, here after we send the information to our c
oncerned Regional Joint Director,  Guntur. If not resolved the problem
                                                        based
                    upon                    the                    se
verity                    we                    will                    forwarded
                to                    the                    Commissioner.
In the examiantion grievances students are allowed to apply for revalu
ation, recounting and personal revaluation evaluation by paying necess
ary  fee to university if they are not satisfied with the University e
valuation.http://skrgdcgudur.ac.in/support-service-
overview.php?service=7
The students have the freedom to use the suggestion box to put in the
note of dissatisfaction with the internal examination mechanism. The P
rincipal and incharge of the of faculty keeps on eye on the overal pro
cedure by conducting periodical meeting with with the examination comm
ittee. The college appoints subject expert other than previous examine
r.If there is a change in a score, it is corrected by the examination
committee of the college. College has to declare final revaluation res
ult within another week. The examination committee looks after the com
plaints (or) grievances related to exams.**

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 2.6 Student Performance and Learning Outcomes

**2.6.1**

**Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

**Response:**

Programme Outcomes (POs) and Course Outcomes (COs) Program outcomes (PO) are statements conveying the intent of a program of study. Specifically, program outcomes refer to what a student should know or be able to do at the end of a program. They are often seen as the knowledge and skills students will have obtained by the time they have received their intended degree.Course Outcomes arethe statements that help the learners to understand the reason for pursuing the course and helps him to identify what he will be able to do at the end of the course. It can be defined in terms of the acquisition of knowledge,skills and abilities that students can attain.Learning outcomes are descriptions of the specific knowledge, skills, or expertise that the learner will get from a learning activity, such as a training session, seminar, course, or program. Program outcomes (POs) and Course Outcomes (COs) for all courses offered are displayed in the college website. Department wise POs and COs are displayed in their notice boards so that they are easily accessible to the students. At the beginning of each semester in the introductory classes, the course outcomes of each course are discussed with the students. POs, PSOs and COs is done through formative and summative methods. Programme specific outcomes are what the students of a specific programme should be able to do at the time of studying in the programme. Programme outcomes and programme specific outcomes are attained through the attainment of course outcomes.  In our college programme out comes prepared by the Board of Studies Chairman and members and final out put file uploded in the affiliating university website. The role of the teacher is only implementing the objectives and specifications as given in Univeristy final syllabus. Now, this also included in the syllabus of concerned subject. The link of the programmes out comes and course out comes are placed in our college web site.http://skrgdcgudur.ac.in/page.php?menu=academics&slug=pos-pso-cosAs part of academic curriculum our college as usual preparing the semester plans, teaching plans as per the guidelines issued by the commissioner of collegeiate education commissioner and University Dean College Development (CDC DEAN) and it should be implemented by the affiliated colleges. During the preparation of the curriclum the Board of Studies Chairman, subject experts and mebers are participated and frame the course out comes and programme out comes. Once accepted by the academic cell it will be posted in the University website. Simultaneously college also placed this syllabus and circulate among all the students. Subject wise and faculty wise time table and syllabus is mapped in the online time table system. Every working day this time table will reflect in teachers login and they mapped the students as per the time table. After

completion of mapping entire colleges class work is monitored by the c
ommissionate office. The respective officials will look after the enti
re system and frequently conducting the review meetings with the Princ
ipals and other staff members. In the process of decentralization our
Commissioner Sri. Pola Bhaskar garu created Nodel Colleges and they ta
ke care concern mapped colleges. This is the system of our college eva
luated programme and course outcomes.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**2.6.2**

**Pass percentage of Students during last five years**

**Response:** 78.93

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 27 | 26 | 52 | 62 | 24 |

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 34 | 35 | 68 | 72 | 33 |

| File Description | Document |
|---|---|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 2.7 Student Satisfaction Survey

**2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.75

| File Description | Document |
| --- | --- |
| Upload database of all students on roll | [View Document](#) |

# Criterion 3 - Research, Innovations and Extension

## 3.1 Resource Mobilization for Research

**3.1.1**

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 3.2 Innovation Ecosystem

**3.2.1**

**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

```
Our institution has a very good research team, Number of Doctorates ar
e working in our intitution.Research Committee: The main objective of
this committee enhancing the research profile of the institution. For
this purpose, the committee constantly endeavors to encourage, enable
and promote research environment in college through its various progra
ms, workshops and seminars for faculty members as well as students. It
 helps strengthening their own research skills and working towards dis
covery of new ideas and concepts.Dr.Y. Srinivasulu, Lecturer in Commer
ce has published good number of articles in various reputed journals.
Dr. K. Siva prasad, Lecturer in Zoology,  Smt. B. Krupa Karuna Vani, L
ecturer in Chemistry, Smt Lakshmi Bheemavarapu, Lecturer in Computer a
pplications,  Smt S Kiranmaiye, lecturer in Mathematics, Dr. G. Surend
ra,  Lecturer in History, Dr.  P Vijaya Mahesh, Lecturer in Library sc
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ience  have been published their article in citation indexed jounals. Recently our CCE authorities prestigiously introduced different Life S kill Courses and skill development courses.This is one of the greatest  innovations of honorable Commissioner sir, Sri Pola Bhaskar, IAS. Our  CCE team also greatly encouraing Dr. Vijaya Babu sir Academic Officer  CCE, also encouraging faculty in all the colleges in the state of AND HRA PRADESH. During practicals of science subjects, our students has f lexibility to do and practice their own experiments, our chemistry dep artment students demonstrated the soap and detergent preparations thei r own. Department of Zoology students are analysed the water quality i n the various water resourses like fresh water, brakish water and mari ne water. there by students inculcate the scientific attitutde and apt itude. While teaching we are using different teaching aids for better understaing of the concepts in various subjects. The Institution provi des a conducive environment for promotion of Innovation and Incubation .Student level innovations like problem solving and exploration method s,  Jawahar knowledge centre also creating innovative ideas and though t provoking methods introduced. The career guidance cell of the colleg e will inculcate the competative spirit among all the students. The en tire college enironment is a knowledge hub and students are utilising the various sourses.  Faculty members are encouraged to undergo profes sional development programmes, to organize and participate in Conferen ces, Seminars and Workshops. Science Club is preparing the exhibition of models making and poster preparation. College makes envirenment of scientific attitude among students. Field work are necessary for all c oncerning students, according to the university syllabus. Such activit ies in social arena are enhanced under the banner of NSS  by students . National Science Day is celebrated in India on 28 February each year  to mark the discovery of the Raman effect by Indian physicist Sir C. V. Raman on 28 February 1928. The event is now celebrated in colleges by the Science Departments to introduce the knowledge about  Scientifi c, Technical, Medical and Research. The celebration also includes publ ic speeches, Radio, TV, Science movies, science exhibitions based on t hemes and concepts, debates, quiz competitions, lectures, science mode l exhibitions and many more activities.To give an opportunity to the s cientific minded citizens in India. To encourage the people as well as  popularize science and technology.

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**3.2.2**

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 3

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 1 | 1 | 1 |

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## 3.3 Research Publications and Awards

**3.3.1**

*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

**Response:** 0.57

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 1 | 10 | 3 | 5 |

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**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.17

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 2 | 2 | 0 | 3 |

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## 3.4 Extension Activities

**3.4.1**

**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

Our institution organising a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs.1. The students of our college actively participate in social service activities leading to their overall development. 2. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. 3. Inculcating environmental awareness,4. Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmersmeet,5. The NCC unit of the college comes under 24BN.NCC Nellore. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service.6. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness,Save fuel save country programme,,National equality awareness.7. Plastic eradication, Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps,, etc.All these mentioned activities have positive im

pact on the students and it developed student community relationship,leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.2017-2022 Activities:1. Plantation uder the scheme of Vanam -manam all the college staff and students are participated and implated the plants in college campus premises.2. Clean-Green Programme: under the swachh "The goal of the 'Swachh Bharat Mission Urban 2.0' is to make a garbage - free campus completely free of garbage."3. Voter awareness and voter enrolment programme: Debates and seminars are conducted on voter importance and procession conducted in the town of the GUDUR. All the staff and students are participated in this programme.4. Vikrama Simhapuri Univeristy Inter collegiate tournament men foot ball game conducted by the Physical Education department. 5. Disaster management programme: To create awareness about the fire accidents and other types of disasters, all the staff and students are participated in this programme.6. Janmabhumi-Maavuru programme: All the staff and students are adopted nearby villages and conducted various social awareness programmes.7. Conducted District Resource Seminar on 31-01-2018 by the Political science department in the topic "Importance of political reforms in India". All the colleges in the district are participated.8. National Voters Day programme - Conducted on 25-01-2018 in the eve of National voters Day. All the staff and students are participated in this programme.9. Independence Day and Republic day celebrations are conducting on August 15th and january 26 every year. All the staff and students are attended this programme. 10. Health and hygiene programme conducted under the scheme of Janmabhumi programme in nearby villages.11. Yoga and suryanamaskarams conducted in the college by the staff and students. 12. LED Lamps survey conducted to minimise the power consumption and create awareness among all the people.13. Job drive conducted under the scheme of Jawahar Knowledge Center in our college by the colobortion with the ICICI, TCS chennai, 14. NSS special Camp conducted in chennuru village15. Conducted awareness programme on Anti ragging, eve teasing and child abuse in higher education.

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**3.4.2**

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

2019-2020, DR, A. P. J Abdul kalam vidya puraskar 2019 is received by our BA HEP student Kongu. Swathi. She acquired highest marks in BA HEP The college has conducted ODF survey in three villages namely Palicherla, Vedicherla, Mangalapur and entered the complete data in SWABHIMANA ANDHRA PRADESH App.Ch. Vishnu Priya, B.Sc(MZC) student 2014-17 batch left the college with first class and joined M.Sc Microbiology at SPMVU, Tirupati in 2017. She was declared as the college best out going student.Mr. T. Raveendra B.Sc(MZC) student 2014-17 batch passed in 1st class and joined M.Sc Marine Biology at V.S. University, Nellore in 2017.Mr. N. Siva Kumar III B.A (HEP) 2014-17 batch got Prathibha award in 2017.Our students secured runners place in Table Tennis Singles & doubles in the V.S. University Intercollegiate Tournament held in October 2017.Two students have been selected (one in Football and one in Table Tennis) for V.S.University to participate in South Zone Tournaments at Calicut University and Amrit University, Coimbatore.The college has successfully conducted V.S. University Intercollegiate Men games Tournament for the year 2017-18.SK Anwar got foot ball merit scholarship award represented from the VSU inter university tournament. He succeeded two times. G. Udaykumar won the table tennis meritorious award for the year 2017-2018.Ch Venkatesh, BSc student won the II place in triple jump in annual inter collegiate atheletic meet held at Sri Sarvodaya College, Nellore.Meritorious awards received students 2021-2022K. Suman won first prize in volley ball menS. Gireesh, I BA , Kabaddi menV. Sandeep, I B.Com ball badminton menN. Saikumar, II BSc, Softball menVelugu Munichandra, handball menN. Saikumar, BSc, Kho-Kho menP. Priya, I B.Sc. Volley ball womenNandipaka Saikumar II Bsc student recieved cash prize and merit award in soft ball Univeristy level.NSS team received award for NOVA BLOOD BANK Simhapuri sports foundation award received by Sri. Nandipak Sai kumar for his excellent performance in Soft ball.

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**3.4.3**

**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender**

issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

**Response:** 78

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 16 | 1 | 26 | 20 | 15 |

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## 3.5 Collaboration

**3.5.1**

**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 10

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# Criterion 4 - Infrastructure and Learning Resources

## 4.1 Physical Facilities

**4.1.1**

**Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution**

**Response:**

The College has an excellent infrastructural facilities spread over 80 Acres of Land with,has procedures to create and continuously enhance the infrastructure in the form of human resources (namely faculty, technical and administrative staff), laboratory equipment, built-up space , learning resources. The college has required number of classrooms, laboratories and seminar hall to attend any academic activity. Some departments are also equipped with exclusive computing resources and departmental library. The College has a central library is stacked with necessary books related to academic syllabus as well as reference books, study material, journals and Magazines. Digital library equipped with network facility and provided access to use digital library facility with NLIST and NDL facility.College has IT related infrastructure facilities to conduct Curricular, co-curricular and extra-curricular activities in the campus. Digital (ICT) facilities are made available for technology based teaching and learning. Virtual Classroom Digital Class rooms Computer labs are installed with licensed software as well as open source software. 5 No 40 Mbps broadband connections are available to cater to the academic & research needs of the students and staff. Campus is Wi-Fi enabled Projectors The college has Sprawling 5 Acers Play ground to conducts essential sports facility . Our college building constructed in the year 1965, though it is old building but it is pakka and strong. We have spacious classroos, laboratories, large seminar hall, open air auditorium, Microbiology lab, zoology lab converted into digital class room with the Rashtriya Uchchatar Shiksha Abhiyan (RUSA), a Centrally Sponsored Scheme (CSS) is an overarching scheme, operating in mission mode for funding the State Government Universities and colleges to achieve the aims of equity, access and excellence. Under this scheme our college is selected for funding of rupees two crores for infrastructure and physical facilities. Under this scheme we have constructed boys hostel and renovated all the college building. Education & Welfare Infrastructure Development Corporation (APEWIDC) being executive agency has taken up the contract and finised the construction works and renovation works. RUSA Project director Our Commissioner sir who is also RUSA Director has taken up good initiative to cope up the challenges in our college. We have 3 excellent Digital and smart class rooms with power point presentation facility. Video recordig tools are also available in our systems. 100 MBPS internet facility availabl

e for the office, staff and students. Wi FI enabled campus with the ra
nge of fifty meters. All students have specific credentials to utilise
 the proper online classes. 10 KVA Solar power panels to reduce tradit
ional power supply and to implement renewable energy sources. Our coll
ege have installed 10 KVA power capacity solar panels to generate the
power supply to our college. Every year at the begging of the academic
 year our college is conducting freshers day and students are particip
ated in more number of cultural activities. We have six stage indoor g
ymnasium  and yoga certre. Our college Physical Director Dr. P. Naraya
naraju activily conducted all the sports and games. Over all we have l
arge play ground and types of games are played by the students. Studen
ts are participated Inter Universtiy programmes and so many merit cert
ificates.

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### 4.1.2

**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**Response:** 49.42

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 0 | 13.66671 | 8.59831 | 87.52012 | 61.84189 |

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## 4.2 Library as a Learning Resource

**4.2.1**

**Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**

**Response:**

Library is Partially automated by using SOUL 2.0 software. ACADEMIC YEAR 2017-2018 :  In academic year 2017-18 Rs.78,000.00 allotted to library under sc/st Book Bank scheme by CCE. National library week celebrated from 14.11.2017 with book exhibition, quiz, and other activities conducted. Library  automation, stock verification , weeding of damaged books are regular activities conducted in the library.ACADEMIC YEAR 2018-2019 : in academic year 2018-19 Rs.78,000.00 allotted to library under sc/st Book Bank grants allotted by CCE. Conference on reading habit conducted with the collaboration of SALIS in social welfare hostel kavali. Other regular library activities conducted as per CCE guidelines . Library  automation, stock verification , weeding of damaged books are regular activities conducted in the library.ACADEMIC YEAR 2019-2020 : in academic year 2019-20 conducted workshop on NLIST with the guidance of SALIS on 6th December 2019 and workshop on open educational resources on 30.09.2019 , workshop on National Digital Library on 27.01.2020 , Seminar on transformation on 13.02.2020 and workshop on swayam registrations on 12.03.2020. Library  automation, stock verification , weeding of damaged books are regular activities conducted in the library.ACADEMIC YEAR 2021-2022 :  Conducted pest control of library on 2.11.21 , Conducted Library Induction Programme on 14.11.21, Book Exhibition on 27.01.22 , Elocution on 7.2.22  Library  automation, stock verification , weeding of damaged books are regular activities conducted in the library.ACADEMIC YEAR 2022-2023 :  Conducted Library orientation programme to first year students on 12.08.22, National Library week celebrated from Nov 14 to Nov 20 in it various activities organized conducted Guest Lecturer, Quiz programme on general topic, Awareness on NLIST, Guest lecturer on goals and aims achieved with library, Cultural Preservation through Library. Conducted Quiz, Essay writing competition at ZP Girls high school dargamitta Nellore and distributed prized with SALIS.Usage: Library usage per day about 80 to 120 students are coming and study the daily news paper, academic books and competative examinations books regularly. All the faculty members are frequently visiting library and taking the reference books. We are updating the time to time more number of books for the benefit students, faculty and the institution. SC & ST BOOK BANK SCHEME: We are maintaing the books separately for SC and ST students. We have purchased books under the book bank scheme for SC and ST students. Separate records are maintaining for them. APCCE also placed some of the books online APCLMS PORTAL for benefit of the students. http://www.apcce.gov.in/Stu.PreOur Librarian Dr.P. Vijaya Mahesh Kumar is very active and he is arranging

book exhibition every year with the support of Principal and other staff members. At the begining of the academic year librarian will prepared an action plan and he follows as per the action plan. All the activities are approved by the Library committee and the college principal. The library suppoting staff also available, One Record assistant staff alotted for library works. One attender also available for library works. The library books issuing staff will take at most care while issuing and receiveing the books. If a students lost the book, they have to pay the penel amount to the college.

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## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Response:**

100 MBPS and 40 MBPS WI-FI is Available. We have upgrated the Hardwarefacilities, Desktops, Printers and frequently changing OperatingSystems. we frequently Updating the Anti Virus Softwares using K7.1) Updating the hardware facilities2) Enhanced the Bandwidth facility of Intenet3) Available 100 MBPS TATA Net Facility4) WI-FI Enabled campus facility to the students5) Digital Library facility is Available6) NLIST facility is available7) NDL and Sodh Ganga Free facility is available8) LCD Projectors are available9) SOUL Software for Library is available10) 01 Virtual Class and 03 Digital Class Room available for thestudents11) Multi Xerox Machine is available12) Un interrupted power backup solar system is available 16 KVA13) 06 Laptops are available in the for the benefit of the students.

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### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 5.53

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 32

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## 4.4 Maintenance of Campus Infrastructure

**4.4.1**

**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 1.16

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 1.17437 | 0.81795 | 1.0087 | 0.53378 | 0.47861 |

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# Criterion 5 - Student Support and Progression

## 5.1 Student Support

### 5.1.1

**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

**Response:** 67.23

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 136 | 96 | 88 | 73 | 81 |

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### 5.1.2

*Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

**Response:** C. 2 of the above

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### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 1.42

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 10      | 0       | 0       | 0       | 0       |

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**5.1.4**

**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

**Response:** C. Any 2 of the above

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## 5.2 Student Progression

**5.2.1**

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 4.35

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5       | 2       | 0       | 0       | 0       |

5.2.1.2 **Number of outgoing students year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 33      | 29      | 26      | 31      | 42      |

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**5.2.2**

**Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1       | 0       | 0       | 0       | 0       |

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1       | 0       | 0       | 0       | 0       |

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## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

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### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 1.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 4 | 0 | 1 | 1 | 2 |

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## 5.4 Alumni Engagement

**5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Alumni Association was started its work in 2005.S.K.R Government Degree College ,Gudur, Tirupati DistrictAlumni Association was formerly registered in 2015 with Regestration no 49 of 2015.Aims & Objectives of the Alumni Association isTo assist the college in its developmentTo exchange the views for the development of Alma materTo facilitate the old students who achieved the higher walks of lifeTo conduct meetings and seminars for the old students of the collegeTo conduct get together parties with the Alumni members and to discussed development activities for this collegeTo motivate the students belonged from the town and nearby villages to join into Degree courses of this collegeTo conduct students campaigns regularly for increasing intake capacity in to Degree courses

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# Criterion 6 - Governance, Leadership and Management

## 6.1 Institutional Vision and Leadership

**6.1.1**

**The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

**The S.K.R. Govt Degree College, Gudur believes success in any aspect through following the principle of decentralized and participative management. All the members at different levels actively participate in all the activities of the college culminating in the successful implementation of institutional plans and accomplishment of the set targets.Administrative anad Academic levels.1. IQAC2. CPDC3. Staff Council4. Department incharges.5. Co-ordinators/convenors of all the committees.6. Alumni Association.7. Office Staff/8. Parents.The top management of the institution envisages the pragmatic goals and objectives of the institution design a concrete action plan for the execution of the pre-conceived targets. Motivates the staff to achieve their goals constitutes staff council in which the faculty is given dual role committees are constituted in which the faculty is involved in the capacity of convenor/member.Feed back is regularly collected and necessary steps taken to accommodate the demandsa and supports received.The committees which are like the eyes and ears of the institutions, adhar to quality parameters, there by proliferate quality into every wing of the institution.1. Collective leadership by involving all stakeholders in planning and decision-making.2. Decentraliazation of duties by delegation of authority, accountability and responsibility3. Coordination among committees.4. Creation of team spirit in performing the functions of the inst**

The College does not discriminate in its educational policies on the bases of race, color, religion, national or ethnic origin, sexual orientation, age, handicap or disability, or veteran or uniformed services status. The College does not discriminate in its employment policies on the bases of race, color, religion, national or ethnic origin, sex, sexual orientation, age, handicap or disability, or veteran/uniformed services status. The disciplinary policy at college recognizes the relationship that students have with their individual teachers. Every effort is made by the teacher and student to work together to resolve any problem. There is no discrimination among staff and students in aspects of caste, creed, race and religion. Every department has one separate WhatsApp group.  Any information  concerned to the department can b

e communicated through this group. Admin of the group is head of the d epartment only. The Employee shall at all times maintain strict confid entiality and secrecy in respect of all the Confidential Information t hat he/she may acquire or possess in any manner during the course of h is/her employment with this college and he/she shall not either direct ly or indirectly use, reveal, copy, duplicate, reproduce, record, dist ribute, disclose, take photograph in premises of institute or allow to be divulged or disclosed.Protection of health, safety and the prevent ion of pollution to the environment are primary goals of the Institute . The Institute will strive to develop and provide products and servic es that have no undue environmental impact and are safe in their inten ded use, efficient in their consumption of energy and natural resource s and can be recycled, reused or disposed of safely.Grievance Policy i s to provide equitable and orderly processes to resolve grievances by staff and students. Any grievance in the college is dealt very serious ly and addressed at the earliest.

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## 6.2 Strategy Development and Deployment

**6.2.1**

**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

The college has a perspective plan for the sustainable development and satisfactory outcomes.The aspects that include the plan are :Expansio n of infrastructure in form of buildings, furniture, equipment, labora tories, library facilities etc.Introduction of add-on and certificate courses.Introduction of the new courses/programmes to meet the global demands.Strengthening the Jawahar Knowledge Centre (JKC) activities.Re gular training to the faculty to fall in tune with the changing times. Use of Modern Technology.Enhanced research options to equip skills to the faculty and students to fit into the national and global scenario.

To reach the target of 500 students enrolment within 3 years.To emerge as a post-graduation centre within 5 years.To attain the status of autonomous college within 15 years.Development of plan for providing infrastructural facilities As the institution is government funded, budgetary allocations will be made as per the frame work of the department. The college sends proposals for infrastructure augmentation to the government every year.Nevertheless, the following ways have been identified by the institution to meet the infrastructure requirement. Administrative setup:Over the years due to enormous increase in the number of Junior colleges on one hand and the Degree Colleges on the other, administration of these two sectors of Higher Education became difficult for a single Head of the Department. Therefore to give special attention to these two areas of education, The Directorate of Higher Education was further divided into Directorate of Collegiate Education and Directorate of Intermediate Education vide G.O.Ms.No.343-Edn, Dated: 31.10.1989.Thus the Directorate of Collegiate Education came into existence on 01.11.1989 as a separate entity to deal exclusively with the matters of Undergraduate and Post-Graduate Colleges in the State.  Prior to 30.06.1975 Education at all levels in the State was being managed by one Head of the Department called Directorate of Public Instruction (DPI). There was enormous growth of educational Institutions, both at Secondary and Collegiate levels. With a view to streamline the functioning of the monolithic Directorate of Public Instruction and making it function more effectively, the Government have issued orders, bifurcating the department into the Directorate of School Education and Directorate of Higher Education in the year 1975 vide G.O. MsNo. 788 Edn., dated 30.06.1975. The Directorate of Higher Education was entrusted with the responsibility of the Management of Degree and Junior Colleges in the State.The Department is created to promote Collegiate Education, giving special attention to the areas located in Backward and Rural areas, to strengthen Women education at undergraduate and post-graduate levels to create educational opportunities for weaker sections of the society and to introduce need-based vocational courses replacing the conventional courses in a phased manner.http://www.apcce.gov.in/DepartmentAppointment and service rules:The A.P. Public Service Commission came in to existence on 1st November, 1956 with the formation of the State of Andhra Pradesh. Before this, there was Andhra Public Service Commission in the Andhra State and Hyderabad Public Service Commission in the Hyderabad State. Andhra Service Commission came in to existence only in 1953 after the bifurcation of composite Madras State into Andhra and Madras States. https://psc.ap.gov.in/(S(irf4tfdxfj2ia1y2a3doqmcj))/HomePages/Aboutus.aspx

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### 6.2.2

**Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

**Response:** A. All of the above

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## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**

**Response:**

The institution is government funded and as a result the employees extending services are being covered by the welfaremeasures in force for the employees of Andhra Pradesh .As a result, the college employees are availing the benefits ofwelfare schemes/services/measures viz. group insurance, GPF, CPS, health insurance, gratuity, commutation, leave encashment, etc.Health Insurance/Employee Health Scheme: Employees receive medical reimbursement for the expenses incurred for diagnosis, treatment of listed diseases in recognized hospital by Arogya Sri Trust.Group Insurance:- This scheme offers benefits to employees in two ways. If any employee passes away in service the dependents of the deceased will receive Rs.1.2 lakh.Another benefit is that if the employee retires from job on successful completion of the service, the employee will get the amount saved throughout the service plus interest prescribed by insurance authorities.Andhra Pradesh Government Life Insurance Scheme (APGLI):This is another insurance scheme provided to the employees working in the state government sector.This scheme benefit the dependents on account of death of the employee with sum assured plus interest .It also benefits the employee as a savings scheme. In this scheme an

employee pays premium according to his basic pay but with ceiling on the maximum premium amount.Academic Audit:Internal Academic Audit: The principal constitutes committees to audit the academic records/registers/files/documents of each member of the faculty and the department on the lines of NAAC specified seven criteria. The committee scrutinizes all these records and submits a report to the principal. The IQAC discusses these issues with the concerned faculty and department.Academic Performance Indicators(API):The College follows the academic performance indicator(API) norms set by the University Grants Commission(UGC) and office of the Commissioner of Collegiate Education, Andhra Pradesh, Vijayawada for the Career Advance Scheme (CAS) of teaching faculty. The API score of the previous three years to be submitted to the O/o. CCE through the Principal for the award of CAS to the faculty. An individual member of the faculty has to score a minimum of 75 points out of the maximum 125 points in Category –I (Lecturers) area that includes theory and practical.  To maintain standards and to improve the academic standards and create work culture in colleges and as per UGC regulations 2010 regulation, the Commissioner of Collegiate Education is collecting ASAR from Lecturers, Physical Directors and Librarians of both Government and Aided Degree Colleges and AADPI from the principals ofGovernment Degree Colleges.  ASAR in the prescribed format with relevant evidences to the IQAC of the college. The IQAC after verifring the data submitted by the staff member will submit the evaluated score to the principal of the college. The principal of the college should upload the evaluated score in CCE website through college login. The academic cell plays a vital role in monitoring and providing guidance to the Government Degree Colleges under the purview of Collegiate Education. The Academic Functions are performed by Academic Cell wherein the Academic Guidance Ofiicer issupported by the Academic officers. It has been a proud reality that the Academic Cell has a long tradition of execution of Govemment policies in line with National policies. Currently Dr. Y. Sreenivasulu actining as a academic coordinator of this college.

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## 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

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| Institutional data in the prescribed format | [View Document](#) |

**6.3.3**

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**Response:** 32.1

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 7 | 7 | 4 | 4 | 4 |

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

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## 6.4 Financial Management and Resource Mobilization

**6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Institution conducts internal and external financial audits regularly.

The financial sources of Government Degree College, Gudur can be broadly categorized into 1.Special Fee & Additional Special Fee collected from the students.

2. State Government budgets.

All the transactions pertaining to these two categories are recorded at appropriate files, cash books, bank pass books and statements. The principal and superintendent make sure that all the incomes and receipts, expenses and payments are recorded under different heads and in appropriate books. All financial transactions pertaining to the college are through banks.

The college undergoes two types of audits: 1. Internal Audit. The institution adopts a mechanism for internal audit committees are constituted to verify 1.Stock in the Department.

2.Receipts and Payments of all Departments.

The committees submit the verification reports to the principal.

The principal, senior faculty and office staff cross check the verification reports with cash books of the departments and bank transaction statements issued by the banks.

The head of the institution, the principal plays a key role in chalking out strategies for mobilization of funds and the optimum utilization of resources. Standing committees like CPDC and strategic planning and development committee meets at the end of the academic year to devise perspective plans for mobilization and utilization of funds required for the next academic year. At the beginning of the next academic year, staff council and coordinators of different wings meet and discuss the allocation of funds depending on requirement and urgency. Funds are then allocated accordingly.

The special fee and additional special fee collected from the students is the major source of funds to the institution. Almost all the expenditure of the college is met from these funds. Special fee collected from the students is utilized in the following manner.

Fee payment is encouraged through online mode. A flexible financial system allows spending more than the budget allocated as per the approved budget on demands and requirement. Salary component, infrastructural requirement based on increased intake and new courses, the equipment in laboratories, furniture, books, journals and sundry expanses are considered as expenditure.

The External audit conducted by the chartered accountant appointed by the college performs audit of the financial statements of the college. During the course of Internal Audit, all required steps are taken to regularize the accounts and to obtain confirmations for the credit balances.

All government scholarships and funds received from government as grants are audited separately by the auditor.

The funds are utilized according to various sections, such as salaries of the temporary staff, infrastructure maintenance, staff welfare, student welfare etc.

All financial trasactions are verified by the college superindent Sri. AVNS Ramachandrudu and Senior assistant sri Jakkala Penchala Babu, they are thoroughly checked and verified before sending the bills to the treasury. Gudur treasury officers are also careful to passing the bills. There is CFMS portal to monitor the entire status of the bill pin to pin moment. All the transactions are monitored by the financial committe and CPDC committee in the college level. We have an excellent media coverage to propagate the news.

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## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The quality policies and action plans are formulated to achieve the aims and objectives as stated in the mission statement. The cell has been consistently working on to magnify the quality culture in all spheres of the college activities through channelized efforts towards promoting holistic academic excellence. The cell monitors the implementation of vision and mission of the college. It prepares perspective plan of development for the college and executes it in the strategies such as digitilization of academic and administration facilities, gender equality, strengthening extension activities etc. Such two initiatives are as follows: Practice -1- Developing quality culture among teachers and students:The quality assurance cell took this as an advantage and requested the commissioner of collegiate education, . Steps wereinitiated to enroll more number of students into the institution.IQAC initiated several quality measures adding to the many activities of the institution that were taken up from the inception of the college. Among the 16 members of faculty 8 are Ph.D.,Practice – 2 Quality enhancement and sustenance through academic and administrative strategies.Designated

to be maintained by each member of the faculty and the department on the lines of NAAC specified seven criterions. The committee scrutinized all these records and submits a report to the Principal. The IQAC discusses these issues with the concerned faculty and department.Retrieval of information about conferences/Symposia & Workshops is done and circulated to the faculty regularly Author guidelines / Journal formats are made available Funding Agencies information is made available to the Faculty Faculty are encouraged to apply for Research Projects and Seminars Organizing District Level Workshop cum Seminar on Student Counselling System" . " Setting Up of Effective Encouraged the faculty members to participate in UGC sponsored Refresher , Orient ation courses and short term Workshops organised by Academic staff college Inviting various employers to conduct recruitment drives through placement cell Imparting training to make students learn employability skills through JKC. The IQAC pre dominantly believes in continuous learning to enhance the horizons of knowledge on contemporary issues and excel in all the fields. The leadership at all levels initiate incessant endeavours towards the establishment of culture of excellence in all dimensions and facets of the institution. The cell has a crystal clear vision for the achievement of stated goals and objectives of the institution . Taking cognizance of the action and the institutional strategic plans the leadership adopts stimulating innovative practices that ensure organizational change leading to achievement of excellence. The formul ates action plans for all operations and incorporation of the same into the institutional strategies. Meetings are held with faculty, non-teaching staff, parents, alumni, CPDC and other stakeholders to strengthen the implementation of policies and action plans that lead to the overall development of the college. Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders are made. The IQAC takes into consideration the geographical social and economic conditions of the stake holders while formulating policies for realization of the stated goals and objectives of the institution.

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**6.5.2**

**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** B. Any 3 of the above

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| Institutional data in the prescribed format | [View Document](#) |

# Criterion 7 - Institutional Values and Best Practices

## 7.1 Institutional Values and Social Responsibilities

**7.1.1**

**Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**

**Response:**

Promotion of gender equityOur institution is privide qual opportunitie sto all individuals irrespective of gender, caste, color, anguage, rel igion,political or other opinion, national or social origin, property, birth or other status. To promote gener equality we haveconducted the following programmes.1. Conducted Sampradhaya Muggula Poti on 08-01-2 022 as an activity under Women Empowerment Cell.2. Celebration of Wome n Teacher's Day on 03-01-2022.3. Celebration of World Women's Day on 0 7-03-20224. Annual gender sensitization action plan.Celebrate / organi ze national and international commemorative days.Celebration of Gandhi jayanthi every year on October 2nd,Celebration of Independence day on August 15th every yearCelebration of Republic day on 26th January eve ry yearCelebration of National Voters day on 25th January every year

June 5th Environmental day, Constitution day on november 26, AIDS Day on December 1st, Intenational Ozone day on September 16th,Police Comme moration Day on October 19th, NSS day on September 24th, Potti sree ra mulu death anniversary on 15th December, Teachers day on september 5th , World literacy day september 24th every year.  Events and festivalsO ur institution conducting every academic year the following programmes regularly,College anniversary day, Freshers day, NSS, NCC Special cam ps, Clean and green, plantation programmes, Yoga and meditaion program , blood donation programs, social awarness programmes which is address ed by the Commissioner office and University authorities concern. We h ave NCC wing to encourage the students NCC cadets, are participating i n various activities.NSS unit is started exclusively to encourage the students and the unit is successfully conducting various activities t o serve the society.

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## 7.1.2

**The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

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## 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

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## 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

```
Our institution has been taking the followiing initiatives for benefit
```

of the students and society.Conducted cultural activities on the eve of "AZADI KA AMRIT MAHOTSAV"Celebrated Republic DayOrganized Vikrama Simhapuri University Inter collegiate Kabbadi and Ball-Badminton tournament for Men on 19-12-2021.Conducted Gurajada Appa Rao Jayanthi on 21-09-2021 .Conducted Sri Sri Jayanthi on 30-04-2022.Organized "Sampradaya Muggula Poti" among the students of Junior Colleges in Gudur as part of Sankranthi celebrations.Celebrated NSS DayConducted World AIDS Day on 01-12-2021.Celebrated Women's Day on 07-03-2022Organized Blood Test Camps . Cultural programmes conduted during the college anniversary day, Songs competitaion, poems recitation, folk dance, traditional plays, one act play and mono action plays are organised. Telugu basha mahotsav and telugu literature competitions, communinity service projects and data collections from the socio economically down troden people. Frequesntly conducting the rallies and debates at the main stations of in and around of the college. Yearly NSS special camps are conducting nearby villages and create awareness on constitution and voter registrtions among all the people. As a Indian citizen we should have a global responsibility to inculcate about values, roghts, duties and responsibilities. Now, we are in electronic era, people have knowledge about online mode of different applications, usage and lodging of different grievances. Our Commissioner of collegiate education Dr. Pola Bhaskar IAS Commissioner Collegiate Education, AP has prestigiously launched this application to lodge the complaint or grievance. This facility available to the studens, staff and retired employees. This link is avaliable in our college website i.e http://skrgdcgudur.ac.in/  and APCCE website also.http://103.39.134.234/CCE_ICTS/Public/Newgrievance.aspx?typ=stu.Our college have NCC, the main objective to develop  character, comradeship, discipline among all the students. Dr. K. Koteswar Rao, Lecturer in English is the coordinator of NCC wing of our college.

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## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**1.        Rainwater        harvesting        (RWH**

) is the collection and storage of rain, rather than allowing it to run off.We have large area of land eighty acres. Rainwater harvesting rooftop rainwater harvesting is used to provide drinking water, domestic water, water for livestock, water for small irrigation, and a way to replenish groundwater levels.Our college constructed the rain water harvesting wells and collected the water and increase the ground water levels. Now a days day to day ground water levels are decreasing due to over use. Now, our college is implementing save water policy for future life. Water is an essential for every living organism. So, we need to save water. For this purpose we intended to construct rain water harvesting wells to collect the lotic rain water and sinking into the soil in order to increase the ground water levels. When drought occurs, rainwater harvested in past months can be used. If rain is scarce but also unpredictable, the use of a rainwater harvesting system can be critical to capturing the rain when it does fall.http://skrgdcgudur.ac.in/userfiles/7_2.pdf**2.                    GREEN                    PRACTICES:** Botonical garden is a very good asset to the college. Spacious garden and cultivating all the ornamental plants for beautification of the campus. We are frequently conducting the plantation programme under the NSS Scheme. Our College NSS Coordinator Sri. K. P. Krishna Murthy is very active and doing excellent job to focus on environmental consciousness.                **3.                Plastic            free            campus:** we are not using the plastic things. like carry bags, pastic tea cups                etc.                    conducting                    a nti-plastic        awareness        programmes.    **4.        Solar        Panels** the transformation of energy that is present in the sun and is one of the renewable energies. We are using sustainability goes beyond reducing, reusing and recycling. We have installed the Solar pannels for solar energy and  placed solar panels on the rooftops of buildings as an energy source under the RUSA Funds. Dr. MD. Maqsood Ahamad, RUSA Coordinator and Dr, D. Srinivasa Murthy retired Principal of this college properly utilized RUSA funds for the benefit of the institution and the        students.                **5.                LED                Lamps:** Our college fully equipped with the LED bulbs for low power consumption. We have intalled all the class rooms and labs LED lamps. 6. RO Purified Water facility, we have RO water facility, we are providing the hygienic mineral water to the staff and students. To avoid unsafe water we have followed the sanitation and hygiene protocols. Despite COVID-19 putting the spotlight on the importance of hand hygiene to prevent the spread of disease we have provided sanitizers and soaps to the students access to handwashing facilities with soap.7. We are choosing electronic learning instead of traditional paper products, they're becoming greener. The students are using most of the material through soft copies via whats app groups of their concern and other sources.This is one type paper saving method.8. No Smoking campus: Smoking is prohibited in the college campus by the outers and unknown persons. In our college Greening the campus is all about sweeping away wasteful inefficiencies and using conventional sources of energies for its daily powe

r needs, correct disposal handling, purchase of environment friendly s
upplies and effective recycling program. We are creating environmental
 consciourness programme among all the students.

http://skrgdcgudur.ac.in/userfiles/BEST%20GREEN%20AUDIT.pdf

| File Description | Document |
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| Best practices as hosted on the Institutional website | [View Document](#) |
| Any other relevant information | [View Document](#) |

## 7.3 Institutional Distinctiveness

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

We believe that college life is not all about academics, games, friend
s, and fun. It is also about learning to interact with other people, b
eing aware of social, environmental and gender issues, and inequities
in the society. We provide an opportunity to every student to contribu
te to make the society in which they live a better place and to grow a
s better individuals. SKR GDC has committed itself to the task of incu
lcating social values and responsibilities in its students. As a speci
al thrust, societal development is also instilled on a large scale int
o the students through the active NSS unit which undertakes various se
rvices to inculcate social values. Throughout the year, the NSS unit u
ndertakes a plethora of events ranging from cleanliness drives, tree p
lantation drives, field visits and many more. The institutional is giv
ing its part in social involvement through Community Service Project (
CSP) as part of the curriculum. It is helping the students to mingle w
ith the society, to study various problems in the society and to provi
de an awareness on various issues like Digital Transactions, Usage of
Plastic, Health related issues etc. The institution is working with co
mmitment to provide internships to the students in good industries wit
h immense efforts and making them to utilize the opportunity to improv
e their skills that automatically make them more strong in handling th

eir future.Jawahar knowledge Centre established in the year 2005 by the Government of Andhra Pradesh with a mission to enhance employment opportunities of students in Government Degree Colleges of the State have made a difference in the lives of a large number of students. The JKCs with a dedicated focus on transforming the existing unemployable talent pool in Government Degree Colleges into an industry friendly one is striving with commitment and sincerity of purpose. The increasing prominence of India on the global map and the explosion of IT opportunities have created the need for placement assistance cells that would improve the career prospects of our students. It is a useful training platform to the students. Technical specialists along with the Language mentors offer training in Technical Skills, Analytical Skills, Management tools, Computer usage and Personality development. They inculcate confidence in the young learners and help them to effectively and boldly face the needs and challenges of a rapidly changing global business environment. freqently we are conducting job drives for benefit of the final year and JKC students. Number of multi national companies established in and around of GUDUR town, NELCAST iron moulding company, nearly 5000 of employees working threre. Such types of companies will provide the job opportunities to our students. Alumni Association was started its work in 2005. S.K.R Government Degree College ,Gudur, SPSR Nellore District Alumni Association was formerly registered in 2015.Register no is 49 of 2015. *Aims & Objectives of the Alumni Association in our college.*

- To assist the college in its development

- To exchange the views for the development of Alma matter

- To facilitate the old students who achieved the higher walks of life

- To conduct meetings and seminars for the old students of the college

- To conduct get together parties with the Alumni members and to discussed development activities for this college

- To motivate the students belonged from the town and nearby villages to join into Degree courses of this college

- To conduct students campaigns regularly for increasing intake capacity in to Degree courses.


Cricket donated by Alumni and Our door state renovated with cost of Rupees three lakhs. CPDC committee will look after the various pnanning and developmental activites in the college. RRC, Red Ribbon Club condu

ct the  solidarity with people living with HIV and AIDS & aimed at uniting the people in the common fight against the disease. Every year on  december 1st we will conduct the AIDS DAY programmes. Endowment prizes: Sri. Saptagiri chapalapalli, TCS Manager software company, Europe sponsored 12 types of merit prizes every year worth of 19500/- nineteen  thousand and five hundred rupees only.  Annual endowment prizes sponsored for the benefit of the merit students and institution. Jawahar Knowledge Centre: JKC is a potential training centre in the college level. we are enrolling the students three batches every year. Preferably we are selecting the final year students for this training. In this we  have five diffient moduls i.e. communication skills, soft skills, analytical skill, computer skills and general awareness. Yearly we are conducting job drives to get employability of our students in MNCs and other suitable industries. Those who wanted to go further studies they are also preparing for competative exams and entrance tests. APSSDC: Andhra Pradesh State Skill Development Centre has an MOU with our college, they supplied thirty laptops to our college for training purpose. Boys hostel is good asset to our college and most of the men students are benefited. NCC: Ten cadets are selected for army camp to be held at dogra of HQ 76. Now, many of the youth students are attracted to join in the NCC. Thirty students are selected and doing parade weekly thrice. P.Priya BSC (MPCS)-II Year is selected  PRE-RDC Camp at Sardar Patel University Gujarath.NSS AND National Youth Policy: Its a wide spread action on youth development across five priority areas. i.e. entrepreneurship, youth leadership and development, health, fitness and sports and social justice. Each priority under the chairmanship of the pricipal and other committee members. NSS is team is very active in our college, Sri.  K. P. Krishna Murthy, Lecturer in Chemistry is acting as  a coordinator. Ministerial staff/ Office staff: We have an excellent office staff, Sri. AVNS Ramachandrudu, Superindent of the college will  look after all the financial accounts under his control very discipline manner. Sports and Games: We have an excellent Physical director Dr. P. Narayana Raju, he conducted  two university level tournaments in our college. One student sri. Nandipaka saikumar achieved merit cash prize in the soft ball game under his coaching. College Pricipal Dr. P.  Venkateswarlu, who is dedicated, sincere and punctual of his duties for timely submiiion of the SSR.

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| Any other relevant information | [View Document](#) |
| Appropriate web in the Institutional website | [View Document](#) |

# 5. CONCLUSION

## Additional Information :

The college is striving for the all round development of the students and for encouraging other talents and abilities by conducting a variety of co-curricular and extra-curricular activities. Despite the presence of several private colleges in this town, the college has been attracting students to it, due to the commitment of the teachers and the reputation they enjoy.

While imparting instruction in conventional courses, it is trying to introduce employment oriented re-structured self-financing courses.

Since its inception, the college has made significant progress in terms of educating thousands of students. As evidence in the alumni meets, many of the students have reached highest positions in various fields.

Infrastructure has been developed much to meet the demands of the recent past. Class rooms and a huge seminar hall have been erected in the first floor. Though the infrastructural facilities have improved with the liberal grants sanctioned by the university Gants Commission, still more funds are required for the modernization of the labs, Library and the computer centre and to provide other amenities like safe drinking water facility, toilets etc.

Slowly the college has been shifting from conventional course to need – based restructured courses.

The institution has grown as a centre of teaching-learning activity in which students are imparted with skills to sustain in the modern times.

## Concluding Remarks :

The main objective of the Institution is to inculcate rigorous academic discipline and concentrating on extra-curricular activities for attaining a reputed name for the Institution as well as faculty so that the students will be proud to say that they belong to this Institution and carve out a niche for itself among the educational institutions in the region. In order to attain a place of prominence in the academic world, the Institution is striving hard with dedicated staff to enhance the receptive levels of the students in the process of dissemination of knowledge and values.

The Institution works as a team and as such regular interaction takes place between the Head of the Institution and the staff. At the beginning of the each academic year, an Institutional plan is framed and various activit

ies embedded in the plan will be discussed thoroughly in the staff meeting s and later the implementation of the plan is reviewed at regular interval s for effective realization of the objectives of the Institution.

In every department, the concerned staff will organize meetings of the stu dents and they communicate various subtle aspects of the plan where studen ts are made to realize the vision, mission, and objectives of the Institut ion. It is an earnest hope of the facultythat the efforts made by the Inst itution for making the students realize and practice the good aspects they learn from the Institution will act as a barometer for the success of the Institution in realizing its goals.

The alumni meet takes place regularly where annual events that have taken place in the Institution will be reviewed for the future progress of the I nstitution. The Institution is in constant touch with the parents of the w ards about their progress in studies.

# 6.ANNEXURE

## 1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification |
|---|---|
| 1.3.2 | **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**<br><br>   1.3.2.1. **Number of students undertaking project work/field work / internships**<br>   Answer before DVV Verification :  82<br>   Answer after DVV Verification: 82 |
| 2.1.2 | **Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**<br><br>   2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*<br>   Answer before DVV Verification: |

2.1.2.1 — Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 83 | 36 | 48 | 34 | 52 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 42 | 24 | 43 | 31 | 38 |

   2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 82 | 82 | 140 | 140 | 162 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 84 | 84 | 147 | 147 | 169 |

   Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 2.4.1 | **Percentage of full-time teachers against sanctioned posts during the last five years**<br><br>   2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**<br>   Answer before DVV Verification: |
|---|---|

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 23 | 23 | 23 | 23 | 23 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 21 | 21 | 21 | 21 | 21 |

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 2.4.2 | **Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** |
|---|---|

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 17 | 7 | 7 | 5 | 6 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 15 | 7 | 7 | 5 | 6 |

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* |
|---|---|

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 1 | 1 | 1 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 1 | 1 | 1 |

| 3.3.1 | *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years* |

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 8 | 1 | 6 | 7 | 6 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 1 | 10 | 3 | 5 |

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** |

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 1 | 1 | 2 | 3 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 2 | 2 | 0 | 3 |

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 3.4.3 | **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years** |

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 33 | 1 | 26 | 20 | 15 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 16 | 1 | 26 | 20 | 15 |

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 4.1.2 | **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)** |
|-------|---|

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5.58496 | 16.8357 | 12.6958 | 122.461347 | 67.58068 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 13.66671 | 8.59831 | 87.52012 | 61.84189 |

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 4.4.1 | **Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** |
|-------|---|

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1.17437 | 0.81795 | 1.0087 | 0.53378 | 0.47861 |

| | |
|---|---|
| | Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended. |
| 5.1.2 | *Capacity building and skills enhancement initiatives taken by the institution include the following*<br><br>    *1. Soft skills*<br>    *2. Language and communication skills*<br>    *3. Life skills (Yoga, physical fitness, health and hygiene)*<br>    *4. ICT/computing skills*<br><br>    Answer before DVV Verification : A. All of the above<br>    Answer After DVV Verification: C. 2 of the above<br>  Remark : As per the documents provided by HEI, DVV input is recommended. |
| 5.1.4 | **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**<br><br>    1. **Implementation of guidelines of statutory/regulatory bodies**<br>    2. **Organisation wide awareness and undertakings on policies with zero tolerance**<br>    3. **Mechanisms for submission of online/offline students' grievances**<br>    4. **Timely redressal of the grievances through appropriate committees**<br><br>    Answer before DVV Verification : A. All of the above<br>    Answer After DVV Verification: C. Any 2 of the above |
| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**<br><br>    5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*<br><br>    Answer before DVV Verification: |

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 1 | 1 | 2 | 2 | 4 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

Remark : As per the revised data and clarification received from HEI, based on that participation certificates should not be considered so DVV input is recommended accordingly.

| 5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** |
|---|---|

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 0 | 5 | 5 | 5 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 4 | 0 | 1 | 1 | 2 |

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 6.3.3 | **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** |
|---|---|

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 23 | 7 | 37 | 11 | 6 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 7 | 7 | 4 | 4 | 4 |

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Remark : As per the revised data and clarification received from HEI, based on that multiple counting of the same teacher in an academic year could not be considered so DVV input is recommended accordingly.

| 6.5.2 | **Quality assurance initiatives of the institution include:** |
|---|---|
| | 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** |
| | 2. **Collaborative quality initiatives with other institution(s)/ membership of international networks** |
| | 3. **Participation in NIRF** |
| | 4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc** |
| | Answer before DVV Verification : A. All of the above |
| | Answer After DVV Verification: B. Any 3 of the above |
| 7.1.2 | **The Institution has facilities and initiatives for** |
| | 1. **Alternate sources of energy and energy conservation measures** |
| | 2. **Management of the various types of degradable and nondegradable waste** |
| | 3. **Water conservation** |
| | 4. **Green campus initiatives** |
| | 5. **Disabled-friendly, barrier free environment** |
| | Answer before DVV Verification : A. 4 or All of the above |
| | Answer After DVV Verification: B. 3 of the above |
| 7.1.3 | **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** |
| | 1. **Green audit / Environment audit** |
| | 2. **Energy audit** |
| | 3. **Clean and green campus initiatives** |
| | 4. **Beyond the campus environmental promotion activities** |
| | Answer before DVV Verification : A. All of the above |
| | Answer After DVV Verification: C. Any 2 of the above |
| | Remark : As per the clarification received, DVV input is recommended. |

## 2.Extended Profile Deviations

| ID | Extended Questions |
|---|---|
| 1.2 | **Number of teaching staff / full time teachers year wise during the last five years** |
| | Answer before DVV Verification: |

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 23 | 15 | 19 | 17 | 18 |

Answer After DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 21 | 14 | 17 | 15 | 14 |

| 2.1 | **Expenditure excluding salary component year wise during the last five years (INR in lakhs)** |
|---|---|

Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 5.58496 | 16.8357 | 12.6958 | 122.46134 | 67.58068 |

Answer After DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 1.17437 | 28.15107 | 18.20532 | 175.5744 | 124.162 |